



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		CMS COLLEGE OF SCIENCE AND COMMERCE
Name of the head of the Institution		Dr .H .BALAKRISHNAN
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04222667158
Mobile no.		9894787787
Registered Email		info@cmscbe.com
Alternate Email		principalcmscscbe@gmail.com
Address		CHINNAVEDAMPATTY
City/Town		COIMBATORE
State/UT		Tamil Nadu
Pincode		641049
<b>2. Institutional Status</b>		

Autonomous Status (Provide date of Conformant of Autonomous Status)	13-May-2007
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	G.Sathiya
Phone no/Alternate Phone no.	04222666465
Mobile no.	9443721203
Registered Email	info@cmscbe.com
Alternate Email	cmscbeiqac@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://cmscbe.com/wp-content/uploads/2018/02/CMS-AQAR-2018-19.pdf">https://cmscbe.com/wp-content/uploads/2018/02/CMS-AQAR-2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://cmscbe.com/wp-content/uploads/2019/07/Academic-Calendar-2019-2020.pdf">http://cmscbe.com/wp-content/uploads/2019/07/Academic-Calendar-2019-2020.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	86.30	2005	20-May-2005	19-May-2010
2	A	3.53	2013	05-Jan-2013	04-Jan-2018
3	A+	3.38	2018	02-Nov-2018	01-Nov-2023

<b>6. Date of Establishment of IQAC</b>	10-Mar-2006
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

No Data Entered/Not Applicable!!!

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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
CMS College of Science & Commerce	CPE	UGC	2016 1825	0
CMS College of Science & Commerce	STAR COLLEGE	DBT	2020 1095	10400000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

? Conducted PDP to Under Graduate students to impart personality aspects A seminar on Gender Empowerment Yet Forseen Dream to NonTeaching Staff.

? Curriculum enhanced through curriculum feedback process

? Conducted periodic meeting with IQAC members to evaluate academic progress

? Conducted internal audit for odd semester

? Organized Research proposal writing, Research article writing and Annual research consortium programmes jointly with CRD

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Research Activities	Research Proposal Writing, Research Article Writing, Annual Research Consortium & Orientation Programme were organized jointly with CRD
International seminar	An international conference on interdisciplinary research innovations in Science, Engineering, Management & Humanities was conducted at Thailand on 04th July 2019
Modular Courses	3 modules to enhance knowledge and to provide extra certification and credit to the students
Inter Disciplinary Course	IDC on Biomedical instrumentation for Electronics and Bioscience students & Hospitality Management for Catering Science and Management students were conducted.
Outbound Programme	The residential outbound programme conducted to I PG students and the active and enthusiastic participation of the students proved the success of the event
Value Addition Programmes	Introduced VAP on Cyber Security and Cloud Computing to BCA students Conducted VAP on Airport and Airline Management to Management students
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
COLLEGE COMMITTEE	20-Jan-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission	15-Feb-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>OCSCA Software for Admission Process, Online Fee Collection Payroll The software completely manages the admission process of the institution with details of all students admitted in various programmes. The software also manages complete fee collection like semester fee, exam fee online. The employee payroll is also managed by the software. Dolphin (Lipsinet 5.1v) software for Library : The software used for Library information management service. The software maintains the log file of entry and exit of the students faculty, book issue details for the students and faculty and details of the books available in the library for reference. Coxco Software for Examination section The software helps in the examination process of the institution. The software is used to generate the nominal roll, application forms for examination, Internal ESE marks, Print the mark sheets. Also analyses the results of the exams.</p>

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

##### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		

[View File](#)

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	Business Administration	03/04/2019
BBA	Computer Applications	03/04/2019
BSc	Biochemistry	02/04/2019
BSc	Biotechnology	01/04/2019
BSc	Microbiology	03/04/2019
BSc	Catering Science & Hotel Management	30/03/2019
BCom	Commerce	29/03/2019
BCom	Computer Applications	29/03/2019
BCom	Accounting & Finance	29/03/2019
BCom	Professional Accounting	29/03/2019
BCom	Business Process Services	29/03/2019
BCA	Computer Applications	03/04/2019
BSc	Computer Science	03/04/2019
BSc	Information Technology	02/04/2019
BSc	Computer Technology	02/04/2019
BSc	Electronics & Communication Systems	03/04/2019
BA	English Literature	29/03/2019
BSc	Mathematics	29/03/2019
BSc	Physical Education	29/03/2019
BSc	Food Science & Nutrition	27/09/2019
BSc	Psychology	26/09/2019
MSc	Biotechnology	01/04/2019
MSc	Microbiology	03/04/2019
MSc	Applied Microbiology	03/04/2019
MSc	Biochemistry	02/04/2019
MCom	Commerce	03/04/2019
MCom	Finance & Control	03/04/2019
MCA	Computer Applications	03/04/2019
MSc	Computer Science	03/04/2019
MSc	Applied Electronics	03/04/2019
MA	English Literature	29/03/2019
MSc	Mathematics	29/03/2019
MSW	Social Work	03/04/2019

PG Diploma	Fitness Education	29/03/2019
MCom	International Business	03/04/2019
MSc	Data Analytics	08/11/2019

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Academic peer helps with their feed back to maintain standards, improve performance and provide credibility for overall development of the institution. Alumni help with their feed back to make the course a vibrant and interesting for the current students in the institution helped with the latest trends in the market. Employer gave a feed back on the company's expectations about the candidates and how the institutions should mould the future entrepreneur of this country. The roles and responsibilities of college faculty members are very important. They act as the bridge between outside world and the students. The feedback was properly analysed and the short comes were bridged and the best programs were selected for students which will indirectly influence the institution. Student feedback is very important for highlighting the impact of student feedback on the institute and the society and for developing policies to ensure that the feedback will be continues anonymous. Strategies for helping students acquire skill sets needed for successful careers include offering courses dedicated to student skills, integrating student-skill-focused activities into regular curricular offerings, and engaging students in research and internship experiences. Regardless of the approaches used, students programs should assess student skills and adjust the curriculum as needed to maximize their development.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3487	734	35	4	173

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
212	206	4	98	39	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has an integrated mentoring system, where the faculty acts as a liaison between the students and the institution to execute the functions of the college to reach its objectives. Mentors are assigned to guide the students and related stakeholders regarding the progress of their ward and the development of the college. In addition the main motto of this mentoring system is to have a close watch on the wards performance and bridge the gap between the teacher and the ward. The above system enables for the overall development and progress of the institution and the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4221	212	1 : 20

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
212	212	0	4	65

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
18	5446	0.001

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://cmscbe.com/wp-content/uploads/2021/02/Program-Outcomes-for-all-programmes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://cmscbe.com/wp-content/uploads/2021/02/Student-Satisfaction-Survey-2.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Nil	Nil	Nill	Nil

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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	Nil	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
COMMERCE	3
BIOTECHNOLOGY	1
MICROBIOLOGY	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
<a href="#">View File</a>	

### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	0	Nil
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### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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## 3.5 – Consultancy

### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0
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## 3.6 – Extension Activities

### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
250 LACS	266.5 LACS

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>No Data Entered/Not Applicable !!!</b>	

[View File](#)

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Lipsinet	Partially	5.1v	2002

### 4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	726	9	56	0	0	17	75	100	0
Added	0	0	0	0	0	0	0	0	0
Total	726	9	56	0	0	17	75	100	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
CMS e - Studio	<a href="https://www.youtube.com/watch?v=w1ZuxtOn2wY&amp;list=PLXk2YEATe_CYOGxaJ5n2b4LGkxTJ2dYdv">https://www.youtube.com/watch?v=w1ZuxtOn2wY&amp;list=PLXk2YEATe_CYOGxaJ5n2b4LGkxTJ2dYdv</a>

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
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100 LACS

97 LACS

130 LACS

130 LACS

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

**MAINTENANCE OF CAMPUS FACILITIES** CMS prides itself on having a comprehensive Maintenance policy towards proper and regular upkeep of its infrastructure. This cover all the assets - both tangible and intangible. All the hardware and software available in the institution falls under the ambit of this Maintenance policy. The scope of the policy includes regular and preventive maintenance, monthly, quarterly and annual audits of all the facilities available within the campus. Physical buildings, classrooms, laboratories, libraries, sports complex, hostels, computers, auditoriums, faculty rooms et al are all covered. This facilitates the institution to maintain a green, clean and healthy environment throughout the campus. The institution has sufficient resources allocated for regular upkeep of the infrastructure. There are effective mechanisms for the upkeep of the infrastructure facilities and promote the optimum use of the same. Annual maintenance of the building is carried out during the vacation period for major works. Requisition for minor repairs and maintenance has to be raised by the concerned departments. The Maintenance engineer and Estate officer inspects the site and give their report and nature of work. Subsequently the maintenance work is approved by the Principal and the Secretary of the institution. Maintenance work is carried out based on priority basis through the in house maintenance team consisting of electrical engineer, electrician and plumbers. Constant and proper monitoring of infrastructure has helped the optimal usage of the existing facilities. Daily inspection of the building is carried out by the maintenance team. Daily inspection of campus for cleanliness, security of the campus, water supply systems and general maintenance is done on regular basis. Monthly inspection of pathways, terrace roof for vegetation and cracks, clearing of rain water outlets. Quarterly check of all the infrastructure is carried out by the Estate Officer and the maintenance team to check for building cracks and damages, requirement of painting, cleaning of water storage tanks etc Annual maintenance requirement of the campus is forwarded by Principal to building committee headed by a managing trustee as convener and few managing trustees as members.

**MAINTENANCE OF ACADEMIC SUPPORT FACILITIES** When additional Software is required department will give application to the Principal, it? will be forwarded to higher authorities for their perusal. It will be followed up until the problem gets solved. Standard operating protocols (SOP) are prepared and followed for equipment and storage.? Periodical check-up is carried out on weekly basis. Repair and servicing is done according to the requirement based on the check-up. Standard operating protocols (SOP) are prepared and followed for all instruments.? Periodical check-up is carried out on monthly basis. Repair and servicing is done? according to the requirement based on the check-up. The biohazards are segregated and disposed according to the universal norms of Biohazard and Safety protocols. Cleaning of laboratory, Periodical check-up and servicing of instruments, Laboratory utilization register, Stock maintenance register, standard operating protocol is followed. General cleaning of the laboratory, library floor and lab equipment twice a day, proper waste disposal of chemical and used culture medium,

<http://cmscbe.com/wp-content/uploads/2020/01/lab-equipment-maintanence-policy.pdf>

## **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

### **5.1 – Student Support**

#### **5.1.1 – Scholarships and Financial Support**

	Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	Poor, Merit, Sports Quota	830	9048000
Financial Support from Other Sources			
a) National	Tamilnadu Govt Scholarship Private Bodies on Poor Quota	99	530450
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for Competitive exams	52	0	0	0
2019	Placement Training Programme	0	951	0	735
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
16	16	10

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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**No Data Entered/Not Applicable !!!**

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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**No Data Entered/Not Applicable !!!**

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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**No Data Entered/Not Applicable !!!**

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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**No Data Entered/Not Applicable !!!**

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our college Student's Union election will be conducted in the presence of the Chief Election Officer (Principal), Returning Officer (Dr.A.P.Muthulakshmi, (Controller of Examinations) and Election Coordinator (Dr.N.Rajnikanth, HOD,IT Department) at Athena Hall. All departments will depute boy's topper and girl's topper from each class as their department representatives. Amidst those representatives, the departments will nominate one representative for the following posts of student's union. 1. Chairman from III UG (Boy/Girl) 2. Vice Chairperson from II PG (Girl) 3. Secretary from II UG (Boy/Girl) 4. Joint Secretary from I UG/I PG (Boy/Girl) 5. Treasurer from II UG (Boy/Girl) On the day of election, all class representatives will assemble in Athena Hall. The nominees of the above five posts will do self-introduction and request for the vote for them, followed by voting. This time the Election was conducted by E-Voting. After E-Voting it was checked by Election Coordinator. The Election Co-ordinator and Returning Officer will count the votes for each nominee category wise in front of few representatives as witness and submit the elected list to Chief Election Officer (Principal). The Chief Election Officer (Principal) will announce the elected members of Student's Union Council. The elected members of Student's Union Council will take their charge after Oath taking Ceremony. The Student's Union Council takes the responsibility of organizing various events and programmes in the college as per the need. The students are part of each and every committee / associations functioning in the institution.

### 5.4 – Alumni Engagement



5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association of CMS college was established in the year 2000 with an aim to promote interaction and networking among the alumni of the institution. It has been successfully carrying out its goals and objectives since its inception and has steadily risen into a full-fledged association. It has been consistently taking efforts to implement its activity and successful in all its endeavours.

5.4.2 – No. of registered Alumni:

25483

5.4.3 – Alumni contribution during the year (in Rupees) :

1155600

5.4.4 – Meetings/activities organized by Alumni Association :

One formal meeting of Alumni will be conducted at college level every year. Apart from the formal meeting, batch- wise Meeting are organized as per willingness and convenience of the Alumni. Also, Alumni chapters are created at different parts of the world. Facebook groups are interacting with the college. The alumni will enthusiastically participate and contribute their ideas in the areas of Curriculum Development, Admission Placement.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institute supports a trend of decentralized governance system with proper well defined inter-relationships. Regular meetings of the committees are held for the effective and smooth functioning of the institution. All the main decisions related to the institution are taken by the Principal in consultation with the Management. The Principal is the Academic and Administrative Head of the Institution and a Member of the Governing Body. Students also participate through different formal and informal feedback mechanisms and are active members of various committees. Management and Trustees are approachable. The Principal, HODs and Dean-academics are involved in defining the policies and procedures, making guidelines and rules/regulations pertaining to admission, placement, discipline, grievance, counselling, training development and library services etc. Heads of Departments enjoy considerable administrative and academic autonomy in running their disciplinary units. Teachers discharge an important role in implementing the vision and mission of the college and to that end play a proactive part in the decision-making process. Additionally, teachers discharge role as spearheads of cultural and socially conscious activities in the institution by steering the NSS unit, the Women's Empowerment Cell, the Eco Club, Readers Club, Fine Arts club, and Anti - Narcotic cell, Anti - Ragging committee. Alumni and Parents are also participate in the Associations and contribute towards the development of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### **6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

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<p>Admission of Students</p>	<p>The institution reaches the society through advertisements in print and digital media. Admission of the students is through online entrance examination and direct interview. Various activities of the institution is highlighted in the print and digital media regularly. The college maintains its reputation by continuously improving the infrastructure facilities, academic performances, curriculum, placement opportunities, extra-curricular and co-curricular activities to meet the need of the society.</p>
<p>Industry Interaction / Collaboration</p>	<p>MoUs are signed with various organisations and companies to upgrade the practical skill and experience of the students and faculty. Industrial visits are organised to understand the real time scenario. The students undergo Internship training, Orientation programmes in respective industries. Various Guest lectures are provided to the students from Industry. Alumni placed in the reputed industries are invited to deliver a talk about current scenario and expectations of industry and focus areas to the students. Entrepreneurship orientation activities are organized for the students with help of the industry.</p>
<p>Human Resource Management</p>	<p>The recruitment procedures, service rules and promotion policies are made transparent and employees are benefited with CL, ML, Insurance and EPF. Employee's salary will be credited in the bank account directly. Pay slips are issued to the employees every month and also on demand. The institution organizes Development Programmes for Faculty, Non-teaching staff and PDP for students for skill upgradation and training. Self-performance evaluation is done by the faculty and appropriately rewarded.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The Class rooms, Seminar halls and Laboratories are provided with ICT facilities. An FTP Server is available for e-resource access. Adequate alternate power resources are available in the campus for backup facility. The library has been regularly upgraded with new books and journals. The institution provides inflibnet, Delnet, National Digital Library facilities. Every department has their own Library</p>

that includes text books, project and research papers for faculty student utilization. The institution has spacious Auditorium and seminar halls for conducting various activities. A well-maintained playground and various courts for conducting all sports and games. Adequate transport facilities are provided for the benefit of the faculty, non-teaching and students. Separate men and women hostels facilities are provided. State-of-Art Laboratories are available for conducting practical.

Research and Development

Centre for Research and Development (CRD) is to promote Research activities of the institution. The cell meets once in a fortnight and discusses the strategies for quality improvement. The institution motivates the faculty to undertake research projects in UGC, DBT, ISSR, DST and other government funding agencies. Continual development of laboratory facilities are done and utilized for funded projects. The institution motivates the faculty to undertake doctoral programmes and post-doctoral programmes and also encourage to participate and present papers at National International conferences and also publish research papers in peer reviewed journals. Research students take up their project in their proposed thrust area. Annual Research Consortium and Time Line Presentations are conducted periodically to enhance the quality research.

Examination and Evaluation

The college conducts one internal and a model examination every semester. Assessment tests are conducted periodically. Theory and practical end semester examination are conducted at the end of every semester. The performance of the student is assessed based on internal, model, regularity participation in class activities. The faculty contributes in the examination work like - internal and model question paper setting, invigilation, evaluation of internal and model answer scripts, preparation of CIA (Continuous Internal Assessment) marks, internal examiner for practical. The results are published within a month after the end semester exams.

Teaching and Learning

Lesson plans are prepared at the beginning of the semester based on the

syllabus and scheme of examination passed in the BOS. The teaching - learning process is facilitated through qualified, trained and experienced faculty. Apart from class-room teaching, students are encouraged to use library and internet facilities. All departments maintain a master log book for all the classes in which the teaching staff records the details of the classes conducted. Along with this, Student Seminars, Tutorial Meeting and Remedial Classes are conducted and recorded. Also, as and when required, guest lectures and special lectures are organized. The teaching learning process is continually monitored by the Heads of Department and reviewed through feedback. Internal Academic Audit is conducted every semester to ensure the effectiveness of teaching - learning process.

**Curriculum Development**

Being an Autonomous Institution, the Board of Studies takes the primary responsibility for the development, review, renewal and recommendations of the curriculum every academic year. The curriculum renewal development reflect the collegial decision to meet the student needs for the course work that encompasses the basic skills, general knowledge transfer and major programmes of study which include a wide array of occupational and liberal arts disciplines and areas. TANSICHE scheme and UGC guidelines form the base for curriculum design. The broad principles are determined in the meeting of the academic sub-committee - Curriculum Development Cell. Academic council and Governing body meets every academic year to approve the curriculum. The opinion and feedback from Peer, Industrial expert, Alumni and students are considered for syllabus revision. To enhance the skills of the students, additional Extra Departmental Courses, Inter-Disciplinary Courses, Modular Courses and Value Added Programmes been given.

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
Planning and Development	At the beginning of every academic year, the institution prepares the academic calendar and plans to execute accordingly and also upload in the web

	<p>site. The programmes offered and their significance is uploaded in the institution web site. Online Entrance examination is conducted every academic year for admissions.</p>
Administration	<p>The E-governance system is implemented at various levels. All information is disseminated to faculty and students through e-mail and whatsapp and google classes and ensures awareness and smooth functioning of the events happening in the college. The institution utilizes Biometric attendance system for teaching and non-teaching staff. The college campus is equipped with CCTV Cameras at very place of need.</p>
Finance and Accounts	<p>Students pay their Semester, hostel, transport and examination fees through online mode. The institution conducts regular audit of annual books of accounts. The administrative office keeps the all financial records separately as per the events and transactions made for.</p>
Student Admission and Support	<p>Online entrance examination is conducted and fee concession provided for the meritorious students during admission. The student academic performance is communicated to their parents through email and whatsapp. Various scholarships for students like Poor, Sports, Merit Quotas from the institution SC/ST from government are provided. The students are provided with mediclaim insurance policy. The College has provided the facility to the students for linking the contact phone number with Aadhaar number which was mandatory for the students as per the government rule.</p>
Examination	<p>The College has the separate COE section with well-equipped ICT tools necessary for examination purpose. As per university regulation, the Examinations are conducted and result are published in the college website.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

No Data Entered/Not Applicable !!!

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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No Data Entered/Not Applicable !!!

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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No Data Entered/Not Applicable !!!

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
212	212	82	82

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medicclaim, EPF, Gratuity, Accidental Insurance	Medicclaim, EPF, Gratuity, Accidental Insurance	Medicclaim, Scholarship, Free Education

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Internal and external financial audits are conducted regularly by authorized auditors and the reports are submitted to Authorities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	IQAC
Administrative	No	Null	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular conduct of PTA meet Support Suggestions from parent in maintaining the discipline, academic performance Suggestions for improvement in curriculum, infrastructure, teaching learning extra curricular activities.

6.5.3 – Development programmes for support staff (at least three)

Gender Empowerment yet forseen dream. Saving schemes. Health and Hygiene.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Granted with STAR College scheme under DBT To increase Publication in Journals, Webinars (national and international). Motivating faculty to apply for Funded projects. Encouraging faculty and research scholars to publish in UGC notified research journals.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness on Breast Feeding	05/08/2019	Null	160	0
World Breastfeeding Week - "it is the Right of a child and Responsibility of a mother," by Mrs.Swathi Jagadeesh - Founder of	05/08/2019	Null	140	26

Coimbatore Parenting Network and Sexuality Health Educator.				
Gender Empowerment Yet Forseen Dream	20/07/2019	Nil	20	17
Sensitising LGBT by Nirangal NGO	10/01/2020	Nil	42	26
Guest lecture on LGBT	10/01/2020	Nil	50	30
Awareness on human trafficking and sex workers by Mr.Sathya Sudhan, Founder / Director - Cross Life Foundation, Coimbatore.	31/01/2020	Nil	21	24
"International Womes day celebratoion"	08/03/2020	Nil	45	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1 percent

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	0
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	0
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	19/06/2019	The institution ensures implementation of the code of conduct by the following ways : The institution ensures that students are instilled with values, respecting peer, teachers, college property and need for cleanliness via various activities. Ensuring attendance in both theory, practicals and issuance of hall ticket to students only after meeting the required parameters. Students are made aware of all due consequences they will have to face in case of indulging in any sexual harassment and ragging. The students should wear formal attire and are not allowed to wear casual wears which is monitored regularly by the faculty.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Mega Tree Plantation Swachh Bharath Photography on Nature Guest Lecture on Dancing Honey Bees Save our Mother Earth Workshop on Seed Ball Preparation Vermicomposting Cleaning Two Wheeler Parking Area

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICES - I PERSONALITY DEVELOPMENT PROGRAMS OBJECTIVES** Help the students to understand themselves and realize their responsibilities Increase

self-confidence Enrich self-discipline, professional and moral ethics Broaden the student's scope of knowledge and expertise Achieve human excellence.

**OBSTACLES FACED** The sessions are conducted with limited number of students. Managing larger crowd is too difficult for the trainers and the objective is not met. So, the problem is in handling the remaining students in the classroom. **PRACTICE** Final year students are selected on the basis of their marks and interests and name lists were collected from the class in charges.

The students are allotted in batches for 2 or 3 days depending upon the strength. Trainers train the students with many activities. **EVIDENCE OF SUCCESS** Significant changes are witnessed in the attitude and behavior of the students.

Student performance in curricular, co-curricular and extra-curricular activities is notable. Rate of placement increased. **RESOURCES REQUIRED** Trainers

A spacious hall with LCD provision for presentations Ground for outdoor

activities **BEST PRACTICES - II APJ ABDUL KALAM TROPHY Objectives** • To inculcate basic values of the life like team sprite, honesty, integrity, tolerance, truthful, liberal outlook, service to others, simplicity, scientific temper and sportsmanship in the school children, secondary to higher secondary The

Practice • College organizes A.P.J.Abdul kalam Trophy every year during the month of august to culminate on the birthday of our former president late Dr. A.P.J.Abdul kalam. • Cash price worth Rs.50,000 are sponsored by the CMS trust

• It is being conducted for the last 4 years • Literary,cultural and sports competitions are conducted among the school children classes VI to IX group A and classes X to XII group • There is an elaborate organizational structure to oversee the competition • On an average 400 to 500 students participated in these competitions • All competition centers around the life and practice allocated by Dr.APJ the competition are relevant to inculcate in the young, mind. The basics values of life and make them holistic human beings by impact on their physical mental and spiritual level **Obstacles Faced and strategies**

**adopted:** • Motivating school authorities to send their students for these competition • Motivating parents and teachers to prepare the students for these competition • Sustained precaution of authorities, parents and teachers by the college faculty members students rare resulted in better result **Impact of the practice** • A sense of consciousness and responsibility is awakened among the

teachers and students if the college • The achiever generate a sense of belonging and healthy team sprit • The impact on the school children at an impersonal able age is pro found • A lot of youth related problems have found solutions due to their participate of school authorities, parents and school children's in these program • The participation of media and society has been

proving **Resources Required** • Highly motivated human resources students, teachers, parents, voluntaries, media, well achiever. • Financial resources the event is completely sponsored by the CMS trust. • Infrastructural resources at the disposal of the college successful conduct of the event. **Best practices -**

**III Ramanujan Commemorative Celebrations Objectives** • To inculcate basic values of life like honesty, simplicity, helping tendency, tolerance, truthfulness, power of knowledge over poverty, Mathematical way of thinking - logical

thinking, numerical ability in college students. **The Practice** • Institution organizes Ramanujan Commemorative Celebrations every year 22nd December (or a nearby date) to celebrate the birthday of Sri Ramanujan a great Indian Mathematician . • Small token of appreciation (Like Pen) are given to the winners in various competitions. • It is conducted every year since 2010. •

Puzzle solving, Quiz and Poster presentation competitions are conducted for allied Mathematics students by Mathematics students. • There is a team of faculty to stream line the entire programme. • On an average 800 to 1000 students visit the exhibition of posters and around 200 participate in the competitions. • All competition centers around the life and practice of Ramanujan and make the student interested in Mathematics. **Obstacles Faced and**

**Strategies adopted.** • Motivating the Management to give permission for the conduct • Motivating the Mathematics students to organize the programme. •

Motivating other department heads to allow their students to visit the programme. • Motivating allied mathematics students participate in the programme. • Non interest of students in Mathematics Impact of practice • A sense of consciousness, responsibility and an interest in Mathematics are awakened in the faculty and staff. • Students develop a team spirit. • The way weak students show improvement in their class performance give hope. Resources Required • Highly motivated Faculty and Staff. • Finance and infrastructural Support done by the management. Best practices - IV WELCOME TRACK FIELD MEET AND PROJECT SPORTS MEET Objectives • Develop the organizing quality for the students • Develop the leadership quality of individual • Develop to Plan and organize the meet • Learn to conduct a sports and games meet in future The Practice • The meet is conducted by the third year students • The 1st year and 2nd year students are the participants • Third year students will select one student as a secretary from • Secretary will divide the students in to four groups • From each group, one leader will be selected by their group members. • All the meet work will be done by the 3rd year students with the guidance of the Head and Faculty. Obstacles Faced • Selection of the chief guest • Collection of the fund • Motivating students Strategies Adopted • Motivating the group leaders to send their group to participate in different events • Motivating the students to participate in the meet • Motivating by giving prize for the participants • Giving special price to winners Impact of the practice • Students have learned to organize the sport meet • Learned to collect the entry from school and how to short list by the event. • Sharing the work to make the meet success • Practical platform to implement the rules and regulation Resource Required • More experience • Fund to conduct the meet • More number of participation Best practices - v Commerce Forum Objectives • To bring overall development among the students of PG Commerce. • To develop the innate capabilities ie Communication skills, Thirst for seeking knowledge, Perseverance, Commitment and Sincerity • To enhance the group behaviour ie Inter personal skills, Teamwork skills, Sense of responsibility, Leadership qualities, Team spirit, Event management • To enable the students fit for employment market. • To create enthusiastic entrepreneurs in the society with civic consciousness The Practice • The Commerce Forum is being conducted for the last 10 years • The Department facilitates each class to conduct a Commerce Forum every Semester and students of the other classes will be the audience. • Preparation of the Commerce Forum schedule in the beginning of each semester and information passed on to the students. • Plato Hall or Athena Hall will be booked well in advance for the venue • The Class in charge motivates and guides his class to come up with innovative ideas. • Individual responsibilities are given to each member of the class. • The Forum is a complete event with an Invitation ,Agenda , Prayer ,Personality talk, Newshour, Paper presentations, Quiz, Management games ,Motivational talks and Creed . • Socially relevant topics, Business and Commerce issues, latest developments in the economic and financial sectors are the subject matter of the Forums. • Small Prizes for the competition winners are given by the organizing class. • Feedback on the Forum and room for correction is discussed at the end of the event. Obstacles faced and Strategies adopted • Motivation of the introvert students to make a stage appearance • Co-ordination of the class to stand as a single group • Lack of time to squeeze into the class hours to conduct the Forum in short semesters. • Strategy adopted : The course co-ordinator and the class in charge personally interact with the participants to motivate them to put up a good show and create healthy competition among the students. Impact of the Practice • The students improve their knowledge and hone up their skills. • They realize the importance of group behaviour • The introverts show significant difference in their behaviour and become more confident to face the stage • The students become more responsible and become ready to take up further assignments and challenging tasks. Resources required • Venue ,audio visual aids • Inspiration and willingness of the students, guidance of the teachers and team spirit •

Active participation and support of the remaining classes

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://cmscbe.com/wp-content/uploads/2020/01/Best-Practices-1.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**INSTITUTIONAL DISTINCTIVENESS** The core competence of CMS is **HOLISTIC DEVELOPMENT** of the student personality. The CMS Strategy Pyramid is the driving force for the entire strategy and planning framework in the institution. **CMS VISION** A centre of excellence, capable of empowering seekers of knowledge, through holistic education. **MISSION** To create worthy citizens, by providing holistic, qualitative, value based education and make them creative members of the global society. The institution encourages a constructive approach to extra curricular activities in accordance with its avowed aim of holistic development of the personality of the learner. CMS vision and mission are imbibed, in spirit and letter, by every member of the CMS family of management, staff and students. The curriculum frame provides the blueprint for the academic programmes. Each program has clearly defined objectives and outcomes. For example, a day dawns in CMS with an invocation to the Almighty from all students and the staff as an Indian or Bhutanese/ Rwandan/ Vietnamese / Tibetan leads the whole institution in prayer. If the morning rises with a supplication to the Almighty, the evening sets with the National Anthem, a celebration of the glory of the Motherland. Entering the institution in the morning, a student comes across words of wisdom from some Great Soul inscribed as 'Thought for the Day'. To inculcate the spirit of oneness by dismantling differences in language, colour, custom and culture, the institution celebrates all regional and national festivals with the same conviction and enthusiasm. All the Office Bearers, the Principal and the Principals of sister institutions, the staff and students join together with religious fervour to celebrate the Independence Day, Republic Day, Onam, Pongal, Deepavali, and Christmas and the dignitaries who visit the college during such occasions never leave the campus without paying glorious tributes to the spirit of CMS. The Management, Principal and the staff of the institution find their self-definition in Eco Consciousness. Nurturing Nature is not a mere symbolic act for them as each teacher has planted a tree on the campus with active involvement of students. The trees have flourished together to a Biodiversity Park where on arid land, twenty two years ago nothing grew but cactus and prickly pears. This Biodiversity Park represents a sacred grove for the Principal, the staff and students whose undying love for its flora and fauna is the touchstone of their abundant love for Nature. Again to make students familiarize themselves with the rich cultural heritage of the Nation, the Principal and two members of the faculty have jointly authored a book entitled Cultural Heritage of India. This book is prescribed as a text for all first year UG students of the college. Proficiency Tests, Bridge Courses, Remedial Classes, Academic Counselling, Group Discussions, Quiz Programmes, Tutorial System, framing of curriculum and syllabi in consultation with experts in academia and industry, Faculty Exchange for interdisciplinary programmes, introduction of value added courses, annual revision of syllabi, Placement Assistance etc. are other highlights of the campus life in CMS.

Provide the weblink of the institution

<http://cmscbe.com>

### 8.Future Plans of Actions for Next Academic Year

• To introduce new academic programs to cater the needs of the society: B.Sc. Digital and Cyber Forensics, B.Sc. Machine Learning Artificial Intelligence, and B.Sc. Criminology • To organize an international tour cum workshop at NASA for faculty and students • To conduct programmes under star college scheme by DBT for Faculty, Students, Nonteaching, Other institution faculty and students. • To conduct a seminar on Intellectual Property Rights to enlighten the research scholars and faculty on the rights of their intellectual property. • To conduct an Awareness programme on Entrepreneurial aspects. • To conduct an Awareness programme on the opportunities for Entrepreneurship by women. • To partner with MHRD for " Study in India" programme • To organize international conference/seminar/symposium • To organize national level seminars in various disciplines • To develop the creativity of the student by conducting more literary and cultural competitions • To establish cultural collaboration with Natyanjali and Kalakshetra • To provide soft skill training • To organize commerce and IT forums, seminars, inter department Quiz programmes and personality development programmes • To conduct bridge courses and orientation programmes • To conduct guidance and coaching classes for competitive exams • To build MoU with laboratories • To encourage faculty and scholars to publish papers in all formats • To purchase New equipments, books and journals to enhance the infrastructure facilities