YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

CMS College of Science and Commerce

- Name of the Head of the institution

  Dr.H.Balakrishnan

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Phone No. of the Principal

  9894787787

- Alternate phone No.

  04222667498

- Mobile No. (Principal)

  9894787787

- Registered e-mail ID (Principal)

  principalcmscsccbe@gmail.com

- Address

  Chinnavedampatti

- City/Town

  Coimbatore

- State/UT

  Tamilnadu

- Pin Code

  641049

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy)

  13/05/2007

- Type of Institution

  Co-education

- Location

  Urban

- Financial Status   **Self-financing**

- Name of the IQAC Co-ordinator/Director   **Dr.K.P.VASUDEVAN**

- Phone No.   **9894747037**

- Mobile No: **9894747037**

- IQAC e-mail ID   **cmsiqac2020@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/AQAR_2022-2023_15.05.2024.pdf

4.Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/Academic-calendar-2023-2024-Odd-_Even.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	A++	3.58	2024	14/11/2024	13/11/2029
Cycle 3	A+	3.38	2018	02/11/2018	01/11/2023
Cycle 2	A	3.53	2013	13/05/2013	04/05/2018
Cycle 1	A	86.30	2005	20/05/2005	19/05/2010

6.Date of Establishment of IQAC   **10/03/2006**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
CMS College of Science & Commerce 01/06/2016 NIL	CPE	UGC	01/06/2016	NIL
CMS College of Science & Commerce	STAR COLLEGE	DBT	01/06/2020	10400000

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI   [View File](#)

9.No. of IQAC meetings held during the year   **9**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

● Conducted FDP to Teaching faculty ● Curriculum enhanced through curriculum feedback process ● Conducted periodic meeting with IQAC members to evaluate academic progress ● Conducted internal audit for odd and even semester ● Organized Virtual Workshop on Research and related tools, Virtual FDP on Funding Opportunities for Research, webinars on IOT, Research Ethics, Virtual Reality and Artificial Intelligence Revolution

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Research Activities	Organized Virtual Workshop on Research and related tools, Virtual FDP on Funding Opportunities for Research, webinars on IOT, Research Ethics, Virtual Reality and Artificial Intelligence Revolution by CRD
Online Teaching	Theory and practical classes, internal examinations and end semester examination were conducted through online
Extra Departmental Course	Final year students of all programmes were provided with extra departmental course with extra credit points
Modular Courses	3 modules to enhance knowledge and to provide extra certification and credit to the students
Inter Disciplinary Course	IDC on Biomedical instrumentation for Electronics and Bioscience students & Hospitality Management for Catering Science and Management students were conducted.
Value Addition Programmes	Introduced VAP on Cyber Security and Cloud Computing to BCA students Conducted VAP on Airport and Airline Management to Management students
Certificate Course	Final year students of all UG programmes were undergone certificate course with extra credit.

13.Was the AQAR placed before the statutory   Yes

body?

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
standing committee meeting	12/01/2024

14.Was the institutional data submitted to AISHE ?   Yes

- Year

Part A

Data of the Institution

1.Name of the Institution	CMS College of Science and Commerce
• Name of the Head of the institution	Dr.H.Balakrishnan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9894787787
• Alternate phone No.	04222667498
• Mobile No. (Principal)	9894787787
• Registered e-mail ID (Principal)	principalcmscsccbe@gmail.com
• Address	Chinnavedampatti
• City/Town	Coimbatore
• State/UT	Tamilnadu
• Pin Code	641049
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	13/05/2007
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the IQAC Co-ordinator/Director	Dr.K.P.VASUDEVAN

• Phone No.	**9894747037**
• Mobile No:	**9894747037**
• IQAC e-mail ID	**cmsiqac2020@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/AQAR_2022-2023_15.05.2024.pdf
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/Academic-calendar-2023-2024-Odd-_Even.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	**A++**	**3.58**	**2024**	**14/11/2024**	**13/11/2029**
Cycle 3	**A+**	**3.38**	**2018**	**02/11/2018**	**01/11/2023**
Cycle 2	**A**	**3.53**	**2013**	**13/05/2013**	**04/05/2018**
Cycle 1	**A**	**86.30**	**2005**	**20/05/2005**	**19/05/2010**

6.Date of Establishment of IQAC	**10/03/2006**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
CMS College of Science & Commerce 01/06/2016 NIL	CPE	UGC	01/06/2016	NIL
CMS College of Science & Commerce	STAR COLLEGE	DBT	01/06/2020	10400000

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI | View File |

9.No. of IQAC meetings held during the year	**9**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? | **Yes** |

- If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded |

10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**

- If yes, mention the amount |

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Conducted FDP to Teaching faculty • Curriculum enhanced through curriculum feedback process • Conducted periodic meeting with IQAC members to evaluate academic progress • Conducted internal audit for odd and even semester • Organized Virtual Workshop on Research and related tools, Virtual FDP on Funding Opportunities for Research, webinars on IOT, Research Ethics, Virtual Reality and Artificial Intelligence Revolution

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Research Activities	Organized Virtual Workshop on Research and related tools, Virtual FDP on Funding Opportunities for Research, webinars on IOT, Research Ethics, Virtual Reality and Artificial Intelligence Revolution by CRD
Online Teaching	Theory and practical classes, internal examinations and end semester examination were conducted through online
Extra Departmental Course	Final year students of all programmes were provided with extra departmental course with extra credit points
Modular Courses	3 modules to enhance knowledge and to provide extra certification and credit to the students
Inter Disciplinary Course	IDC on Biomedical instrumentation for Electronics and Bioscience students & Hospitality Management for Catering Science and Management students were conducted.
Value Addition Programmes	Introduced VAP on Cyber Security and Cloud Computing to BCA students Conducted VAP on Airport and Airline Management to Management students
Certificate Course	Final year students of all UG programmes were undergone certificate course with extra credit.

13.Was the AQAR placed before the	**Yes**

statutory body?

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
standing committee meeting	12/01/2024

14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

Year	Date of Submission
2023-24	31/01/2025

15.Multidisciplinary / interdisciplinary

The multidisciplinary courses are conducted in BioChemistry Bio Technology Microbiology and Interdisciplinary courses conducted in Catering Science and Hotel Management and Management. The Biomedical instrumentation course for Electronics and Biochemistry Microbiology and Biotechnology . The Hospitality Management Course for Catering Science and Management students were conducted Final year students of all programmes were provided with extra departmental course with extra credit points CMS College of Science and Commerce fully embraces the vision of the National Education Policy (NEP) to provide high-quality education that develops students as global citizens. The college recognizes the importance of multidisciplinary and interdisciplinary approaches in achieving this goal. In alignment with the NEP principles, the college has introduced innovative ideas in teaching and learning to promote critical thinking, creativity, and logical decision-making among learners. As an affiliate of Bharathiar University, CMS College offers a diverse range of multidisciplinary and interdisciplinary courses as electives, allowing students to tailor their academic experience according to their interests and aspirations. The institution has proposed an interdisciplinary curriculum that provides students with the freedom to choose from a variety of programs, fostering holistic academic growth. CMS college is committed to providing students with maximum flexibility and a well-rounded educational experience through its multidisciplinary and interdisciplinary

offerings.

16.Academic bank of credits (ABC):

The government of India, under the National Education Policy 2020, has introduced the "Academic Bank of Credits" (ABC) system to provide students nationwide with academic flexibility and the ability to customize their educational paths. The ABC is a digital platform facilitating seamless mobility between or within Higher Education institutions (HEIs). It enables credit recognition,accumulation, transfers, and redemption to promote flexible learning. Students can register for a unique ABC ID and access an interactive dashboard to view their accumulated credits and initiate choice-based credit transfers. The system also includes a student self-registration module for accurate credit management. The ABC application offers features such as a consolidated view of credits, the option to select and transfer desired credits, and the ability to track transfer requests. Benefits of the ABC system include increased freedom in course selection, the opportunity to exchange earned credits for a certificate or diploma if eligible, and the ability to redeem credits and continue education in the same or different institute. The ABC system ensures institutes cannot force students to remain enrolled solely for financial gain. CMS College of Science and Commerce supports this initiative, fostering a dynamic education ecosystem

17.Skill development:

CMS College of Science and Commerce is actively engaged in skill development initiatives to enhance students' employability prospects. The college currently offers vocational and certificate courses, including Spoken English and specialized programs in various disciplines. In line with the New Education Policy, the college plans to expand its vocational offerings through collaborations with industry and corporate sectors. This expansion will provide students with a wider range of skill development opportunities, aligning their education with industry requirements and increasing their potential for successful employment.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

At CMS College of Science and Commerce, there is a strong emphasis on the appropriate integration of the Indian knowledge system, encompassing teaching in local languages, promoting culture, and utilizing online platforms. The college actively

engages in activities conducted in the adopted village and nearby schools, ensuring that the National Service Scheme (NSS) activities are conducted in Tamil language. The college also celebrates Pongal, the prime festival of Tamil Nadu, where teachers and students actively participate in cultural events, showcasing the richness of the culture. To further embrace diversity, students from various ethnic groups are given opportunities to showcase their own cultural activities, performed in their traditional language and dress, during college- organized events. The college magazine features articles in Tamil, Malayalam, Hindi, and English, providing a platform for students to express their creativity and share their perspectives in their respective languages. Recognizing the rural background of many students, the college encourages them to freely express their thoughts and ideas in their native languages, promoting inclusivity and cultural diversity.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

CMS College of Science and Commerce, as an affiliated institution of Bharathiar University, diligently follows the prescribed guidelines to prioritize outcome-based education (OBE). Various pedagogical approaches, such as lectures, seminars, tutorials, workshops, practical sessions, fieldwork, and project-based learning, are implemented throughout the programs offered by the college. The curriculum is designed with clearly defined course outcomes, which are aligned with both regional and global requirements. Since 2014, the college has successfully integrated outcome-based education, encompassing Program Outcomes (PO), Program Specific Outcomes (PSO), and course outcomes. The courses are structured to develop cognitive abilities ranging from remembering to creating, ensuring a comprehensive learning experience. In addition to domain-specific skills, the learning outcomes emphasize social responsiveness, ethics, and entrepreneurial skills, empowering students to actively contribute to the nation's economic, environmental, and social wellbeing. The Course Objectives (COs) are strategically aligned with the overarching philosophy of PO-PSO, providing a cohesive educational framework. CMS College of Science and Commerce is committed to nurturing students who are equipped with the knowledge, skills, and values necessary to make meaningful contributions to society.

20.Distance education/online education:

CMS College of Science and Commerce has effectively utilized distance education and online learning methods, especially during

the COVID-19 pandemic. The college campus is equipped with Wi-Fi connectivity and projectors in select classrooms, facilitating seamless online education. Faculty and Students have adapted to the online learning experience, making the most of flexible blended teaching methods. Departments utilize platforms such as Google Classroom, Google Meet, and WhatsApp to share learning materials with students across various subjects and courses. Faculty members have actively participated in training programs, including Faculty Development Programs (FDP), short-term courses, induction programs, and workshops, to enhance their proficiency in online teaching. Despite the challenges posed by the pandemic, the college has successfully organized programs, meetings, seminars, and conferences for students through online platforms. These endeavors align with the vision of the New Education Policy, embracing online education as the "new normal." CMS College of Science and Commerce remains committed to leveraging distance education and online learning platforms to ensure continuous and quality education for its students.

Extended Profile

1.Programme

1.1   **40**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1   **975**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2   **1720**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3   **3945**

Number of students who appeared for the examinations
conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

3.Academic

3.1   **1317**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

3.2   **202**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**40**

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

2.Student

2.1 Total number of students during the year:	**975**

File Description	Documents
Institutional data in Prescribed format	<u>View File</u>

2.2 Number of outgoing / final year students during the year:	**1720**

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**3945**

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

3.Academic

3.1 Number of courses in all programmes during the year:	**1317**

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

3.2 Number of full-time teachers during the year:	**202**

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

3.3 Number of sanctioned posts for the year:	**202**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**842**
4.2 Total number of Classrooms and Seminar halls	**142**
4.3 Total number of computers on campus for academic purposes	**1046**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**5.9**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

CMS College of science and commerce is an autonomous institution of Bharathiar University Coimbatore. The college attempts to bring a well-defined Curriculum Design and development within the established academic framework which would satisfy the Local, National, Regional and Global development needs. The curriculum is designed with well-defined learning objectives and outcomes. The syllabus is updated for every batch of students

with a view of satisfying the changing need at Local, National, Regional and Global level which are also reflected in POs,PSOs and Cos. BOS meetings are conducted twice in a year to discuss and finalise the syllabus by getting the recommendations of various stake holders.

The development of Soft skills, language and the presentation skills through Language Lab and the personality development are the part of the curriculum. To bring overall development in students, the curriculum also includes Extra Credit Courses such as EDC, IDC, Certificate Courses, Commercial Practices and Modular courses. The institutions have MOU with leading organisations to conduct VAP to enhance the practical knowledge/skill of the students. Placement trainings are provided regularly to the students to enable them to grab the opportunities of employment or business in their real-life situations.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://cmscollege.edu.in/sc/wp-content/uploads/2024/12/1.1.1_ADDITIONAL-INFORMATION.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

30

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1220

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

128

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

40

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

CMS College of science and commerce integrates cross cutting

issues of the society into curriculum.

PROFESSIONAL ETHICS AND HUMAN VALUES

The students are inculcated with the ethics to be practiced in their profession. The curriculum includes ethical practices and seminars are organised to bring in Values and Ethics. The course 'Ethics and Culture' is included in the curriculum.

GENERAL EQUITY

Being the Co-Education college, aims at bringing general equity in all the curricular, co-curricular and Extracurricular activities of the college. The course 'Women's Right' is included in the curriculum for all the UG students to make them realise the importance of equality of gender in the society.

ENVIRONMENT & SUSTAINABILITY

The institution practices a policy of 'Environment Protection' the institution maintains the Bio-diversity Park to understand the importance of nature and environment. 'Environmental study' is a course included in the curriculum to explain the significance of protecting environment and its role in society wellbeing. Every year the students are taken for one day environmental study visit which includes life study and also studies related to forest, air, water, soil, preservation of wildlife, climate protection and cultural diversity.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

16

File Description	Documents
List of value-added courses	<u>View File</u>
Brochure or any other document relating to value-added courses	<u>View File</u>
Any additional information	<u>View File</u>

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

658

File Description	Documents
List of students enrolled	<u>View File</u>
Any additional information	<u>View File</u>

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

913

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<u>View File</u>
Any additional information	<u>View File</u>

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://cmscollege.edu.in/sc/wp-content/uploads/2024/12/1.4.1_Stakeholders-feedbback-report-1.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://cmscollege.edu.in/sc/wp-content/uploads/2024/12/1.4.2_Stakeholders-feedbback-report.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

975

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

842

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

- **The Institution employs varied strategies to identify and help students' diversity in learning levels such as slow and advanced learners. Orientation on the Programme and Institution at the beginning , Bridge courses followed by a basic assessment test in Basic Maths, Communicative English and core courses, Mentor mentee system, well-defined models of continuous evaluation system pinpoints slow and advanced learners. Strategies for slow learners: Students' intellectual capability is strengthened by group discussions, scrap books ,chart preparations and assignments. Reference books, study materials, question banks facilitate better understanding of the subjects. One-to-one interaction with faculty member, revision and remedial classes facilitate concept elucidation. Strategies for advanced learners: Participation in conferences, seminars, quizzes, poster competitions, and paper presentations in other Colleges, MOOC and other online courses, encouragement for competitive exams and professional courses in their domain. They are motivated to get proficiency awards, organise subject related exhibitions, teach junior students and practise peer teaching with case study under faculty guidance. Leadership positions and training in organization skills as class representatives, students' Union Council members, Clubs and Association activities help them to excel in academics and cocurricular activities.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/2.2.1_STUDENTS-DIVERSITY.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
17/06/2024	3945	202

File Description	Documents
Upload any additional information	<u>View File</u>

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution adopts student-centric, blended education approach for enhancing learning experiences.

1. Experiential Learning methodologies:

- **Rich content teaching by demonstrations, videos, case studies, hands on training, workshops, and student seminar presentations to make them learn soft skills.**
- **Project based learning, Internship Programs, Field and Industrial Visits to educate important technical skills.**

1. Participative Learning Techniques

- **The faculty members make learning interactive by Class room lectures blended with technology.**
- **Critical thinking and domain knowledge encouraged by conferences, seminars, group discussions, subject quizzes, learning through games, expert lectures, debates and question and answer sessions on related subjects.**
- **Interactive method: ICT Enabled Teaching, Wi-Fi enabled class rooms with projector, Smart Class rooms and E-learning materials. Online tests, learning materials on the College website, Question banks, Inflibnet, E-journals.**
- **Group Learning Method: Peer Group approach aids slow learners to develop technical, problem-solving abilities. Tasks to enhance the advanced learners' learning ability.**
- **Modular, Extra Disciplinary, Inter Disciplinary Courses, Electives and Value Added Programmes for skill development.**
-

1. **Problem solving methodologies**

- **Case study enables solving individual and organizational problems in a classroom environment.**
- **Exclusive Computer lab with high end systems and Math Models laboratory with SPSS, Mathematica, Maple software under DBT-STAR College Scheme for problem solving teaching.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/2.3.1-STUDENT-CENTRIC-LEARNING-LINK.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution encourages the use of ICT tools to support and reinforce the delivery of resources in teaching-learning process.

- **Industry Connect Seminars, Guest lectures, Workshops on recent trends in core subjects for effective teaching learning process.**
- **Power-point presentations in teaching with LCDs and other ICT Tools like Microsoft Teams, Google meet, Zoom ,and WebEx with prior orientation on the above to the students.**
- **Digital library to prepare effective presentations and enhancing research.**
- **Google classroom and social media platforms used to manage and post course materials, quizzes, assignments to ensure green classrooms.**
- **INFLIBNET, Digital library facility, Reprographic facility in General Library for the students**
- **Free Wi-Fi facility for uninterrupted learning.**
- **Lab manuals shared to students for an overview of the experiments well in advance.**
- **Well-equipped computer labs for learning experience.**
- **Seminar Halls with necessary Audio-Visual facilities.**
- **Students motivated to complete SWAYAM, NPTEL courses to improve their skill set.**

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/2.3.2_ECONTENTS.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

202

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution prepares and adheres to the academic calendar and teaching plan.

1. **Institutional level Academic calendar:**

- **The Institution prepares it at the commencement of the academic year and makes it available in the College website. It covers the schedule of working days, examination dates, holidays, vacation, festivals, cultural fests, and sports.**

1. **Departmental level**

- **Annual Plan of activity: Each department prepares it before the commencement of the academic year after reviewing the previous year's activities and plans the academic year with enrichment activities.**
- **Course Plan: Faculties prepare the lesson plan for each subject dividing the entire syllabus into number of units and lecture hours.**
- **Adherence to the Teaching Plan: A Course file maintained**

by the faculty members divides the hours between classroom instruction, student seminars and lab sessions.

- Master Log book: Maintains the details of teaching hours and working days. The Director and HODs monitor each Course's development, to ensure its effective completion in the allotted time and ideal balance of practical and theory hours.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

202

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

28

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

3393

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

18 days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

32

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution: Examination procedures The examination procedures and processes in our Institution are fair, efficient, reliable, transparent as per the norms for the autonomous colleges, and fully technology-enabled by using customized software (COXCO). The controller of

examinations handles pre-examination and post-examination process with the team .The examination office is provided with sufficient IT integration for conduct of examinations. The EMS has demonstrated significant improvement in recent years with the integration of technology into the process.

- Online tests for Ethics and Culture, Environmental Studies, Women's rights, Modular Courses, Extra Departmental Courses and Inter Departmental Courses.
- A grievance redressal mechanism exclusively to deal with evaluation-related grievances is in place, which is addressed by the office of CoE.

IT integration and evaluation reforms provide considerable improvement in speed, reliability, work efficiency, security, transparency, confidentiality and accuracy in the Examination Management System. Internal assessment modes help to bring out the abilities of students in terms of being creative, original and knowledgeable.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/2.5.3-IT-INTEGRATION-LINK.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes and Course Outcomes are designed to help the students achieve graduate attributes in tune with the vision, mission and goals of the College. They meet standards of academic excellence, research policies, extension activities, human values and ethics, livelihood generation and the current trends. They determine the strategies for teaching, learning and evaluation, monitoring the students with mentorship when they need some assistance. Graduate Attributes Competency, core skills, social and environment concerns, ethics, integrity and perpetual learning result after successful completion of the programmes. The graduates possess analytical, technical skills, sound subject knowledge, entrepreneurial development and enhanced employment potential. Formulation and Communication of

POs, PSOs and Cos. The CDC gives the key elements for the skeletal curriculum framework. BOS comprising of Subject Experts, Alumni, Industry experts and faculty design the curriculum. PSO designed by the concerned departments to suit the needs of their students. The CO are then framed to match the specific programme educational objectives after careful analysis according to Bloom's taxonomy. A well-balanced student life and lifelong professional developments are framed in terms of purposeful and achievable course outcomes. The students are enlightened with the same through the college website.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	[View File](#)
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Outcome Based Education (OBE) and Attainment of Programme and Course Outcomes The OBE policy is properly implemented and monitored. Students gain technical knowledge and expertise of their programmes from core and allied courses. Course outcomes are attained by circulating the curriculum among the students in a blended mode, using ICT teaching tools, conducting CIAs, student seminars, quiz programmes, and various Forums. Components of Assessments Each Course has a Formative assessment through Continuous internal assessments and Summative assessment through End Semester Examinations. Practical Knowledge of the students are evaluated using Lab Practical examinations. CIA helps the subject teacher to evaluate the students' progress in attaining course outcome. POs, PSOs and COs are intimated to students. ESE evaluates Cognitive skills, critical thinking, analytical and problem-solving skills for attaining COs. The students apply the theoretical and practical concepts in Projects, Mini Projects, Internships, Practicums, Industrial training ,Discussion Forums, IT Forum, Commerce Forum and BIONEXUS. VAP courses develop entrepreneurial and employability skills. Evaluation of CO, PSO, PO Attainment Evaluation of skill development and academic performance in all programmes and courses helps to measure the attainment of POs and Cos. PSOs are attained by developing experimental skills with necessary

attributes like data analysis and calculations.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/2.6.2-ATTAINMENT-PO-CO-LINK.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1620

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/2.6.3.2_ANNUAL-REPORT-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/2.7.1_Students-Online-Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The College's strong research strategy with stipulations on Ph.D qualifications, infrastructural facilities, Research Centres in

Departments with necessary computing facilities provides a conducive environment for research.

Updated research facilities, 34 state-of the-art research labs, 1873 sophisticated equipments, 8 software support the research initiatives of the staff and students.

The Central Library's 54 periodicals, 7 Newspapers, 32,962 textbooks, online resources, experimental Manuals, Journals, PG, M.Phil and Ph.D theses and Department Libraries provide ready reference.

Access to limitless e-resources through Inflibnet N- List (Shodhganga and e-Shodhsindhu), Delnet membership.

An exclusive Centre for Research and Development with a welldefined research policy.

Funding from various agencies, industries and collaborations with research institutions is facilitated.

Regular Timeline Presentation and Annual Research Consortium by the Centre monitor the progress of the research scholars. Workshops, Hands on training, Faculty Development Programmes by CRD for the staff and Research scholars.

Incentive for research publications in reputed journals and financial support for attending Conferences/Seminars/Workshops for the faculty.

Incentive to research guides after the scholar completes the research programme.

Free internet to staff and students, Research Methodology/Statistics in all UG/PG curriculums inculcates research interest in students.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://cmscbe.com/sc/school_of_research/
Any additional information	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

nil

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	[View File](#)
List of teachers receiving grant and details of grant received	[View File](#)
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	[View File](#)
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	[View File](#)
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

28

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	[View File](#)
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	[View File](#)
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

CMS - EDII (CMS -Entrepreneur Development and Innovation Institute)

Promotes entrepreneurial culture, innovation ,start-ups. sensitisation from industry and entrepreneurs . skilled , self-employment training .

CABB (Centre for Advanced Bioinstrumentation and Bioanalysis)

School of Biological Science's Innovation, Consultancy Centre for research ideas and knowledge transfer.

CMS-IIC (CMS Innovation and Incubation cell) and CMS CRD

Idea and business plan formulation , prototype creation for start-ups ,training.

IPR cell research

Extension , training in intellectual property rights.

Centre for Intellectual Property Rights

Incentivises innovative IP laws research training, extension activities for IPR awareness.

Linkage with Erode ASC, The Cistron Biological Laboratory, Orbito Asia Diagnostics, NIST Institute Pvt Ltd., Chennai, IARA, Tiruchirappalli, Gateway Software Solutions, Accent Techno Soft, , VLAND's Best Hub Private Limited, Vidiyal Trust , Contour Life Skills ,EKAM Foundation Chennai and ICT Academy of Tamil Nadu (government consortium) -Computer Science departments.

10 NCC Cadets attended 'CAT, camp for SD, SW, JD, JW at KPRIET.

Research consortium and timeline presentations for research scholars.

Marketing Mela promoted student's entrepreneurial skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

38

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory   **A. All of the above**

Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

67

File Description	Documents
URL to the research page on HEI website	https://cmscbe.com/sc/school_of_research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	[View File](#)
Any additional information	[View File](#)

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

25

File Description	Documents
List of research papers by title, author, department, and year of publication	[View File](#)
Any additional information	[View File](#)

3.4.4 - Number of books and chapters in edited volumes / books published per teacher

during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/3.4.4_SD.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

21

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

4

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

9.24

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	[View File](#)
List of consultants and revenue generated by them	[View File](#)
Any additional information	[View File](#)

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

`9.24`

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	[View File](#)
List of training programmes, teachers and staff trained for undertaking consultancy	[View File](#)
List of facilities and staff available for undertaking consultancy	[View File](#)
Any additional information	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The CMSCSC instigated 50 community based activities which included 34 extension activities and 16 outreach activities in collaboration with various NGO'S and Government Initiative. The prime objective was to address community-related issues and societal needs. These activities engaged 4500 students and benefited over 15,000 individual's living within the campus and neighbourhood villages. The shouldering raised significant areas of interest, such as rolling out National Schemes, Nutrition and Health, Women empowerment, Ecological sustainability, Youth Values and Skill advancements. The detailed activities under

each broad areas and the outcome are highlighted below:

Under national flagship programme of Government of India, activities counting Swatch Bharath, World environmental day and wild life week were organized by various departments and more than 350 student volunteers participated in awareness on first aid and menstrual cups.

Awareness Programs to prevent and manage diseases including Cancer, Dengue, and AIDs, Yoga and exercise to boost fitness, Adventure sports,

Prevention of sexual harassment, Legal aspects on sexual harassment, gender sensitization, Self defense and Self-esteem, mental health, Diversity and inclusion, Domestic Violence Act, Early Child care and Intervention

Preserving the eco system, Tree plantation, Road safety, Vermi compost, Drug Education, Suicide prevention, Prevention of Substance abuse, Mental Health, Development to college students and enhance mathematical ability and inculcate Vedic math among school students. Caring for Special & Orphanage Children and Senior Citizens.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/3.6.3-3.6.4_EXTENSION_ACTIVITIES.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

50

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2453

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

123

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

33

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The modern facilities available for effective teaching and learning far exceed the minimum requirements set by regulatory bodies. The institution boasts over 142 classrooms, each equipped with LCDs, TVs, and smartboards, including 7 ICT-enabled rooms. These spacious classrooms are well-ventilated, furnished adequately, and feature green boards and public address systems. The DBT-STAR College program contributes partial funding for mathematics and electronics, providing state-of-the-art equipment to support students' academic growth. Additionally, the college has four fully-equipped seminar halls that host various events, including conferences, seminars, workshops, and recreational activities. Each department has its own library, accessible to staff, students, and research scholars. Essential amenities like power generators, restrooms, and drinking water are available on every floor of the college building. The academic departments of microbiology, biochemistry, and biotechnology are equipped with 33 advanced laboratories. The institution also offers a counselling center and a medical treatment room for the well-being of students and staff. The computing center operates 24/7, with a 2:1 student-to-computer ratio and a 1:1 computer allocation ratio. The library, open from 8:00 AM, offers a wide range of physical and digital resources.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/4.1.1-SD.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college's highly regarded Physical Education Department caters to the diverse needs of athletic and sports-oriented students. It plays a key role in developing athletes for both university and national teams while providing ample space for sports, athletics, and cultural activities. The institution supports teams in various sports including cricket, football, wrestling, badminton, handball, taekwondo, and silambam, alongside hosting separate competitions and athletic events. The college's football teams have won numerous prestigious titles. Dedicated spaces are available for games like throwball, handball, and volleyball. Additionally, there is a cricket ground with floor mats, a shuttle badminton court, a standard basketball court, and net practice pitches. Indoor activities such as taekwondo, table tennis, caroms, and chess are also accommodated. A gymnasium is available for both faculty and students, and athletic equipment, uniforms, and gear are provided to team members. Yoga sessions are regularly conducted for staff and students. To foster cultural activities, the college has a Fine Arts Committee with staff and student participation. Cultural clubs, such as the Drama and Music Clubs, frequently organize events. Major college events like Spandhana and Sports Day celebrate student achievements, while festivals like Christmas, Onam, Pongal, and Diwali are celebrated with enthusiasm.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/4.1.2-SD-1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

142

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

5.9

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS):

The main library "Arivulagam" at CMS College Science and Commerce has been automated using the Lips iNet 5.1v Library Information Processing System, developed by Dolphin Software Solutions. The system integrates key modules such as Lips Main, Lips OPAC, and E-Gate Register, offering essential functionalities for user entry/exit, book circulation control, report generation, and online access to library resources through OPAC. The college also has separate departmental libraries, with the digital library providing access to e-resources across Arts, Science, and other subjects via subscriptions to Inflibnet Nlist and Delnet databases.

Key Modules and Features:

- **E-Gate Register,Book Circulation,Eligibility for Book Circulation,Transaction HistoryUtilization Reports,OPAC, Digital Library,Software Details: Software: Lips iNet 5.1v by Dolphin Software Solutions**

·Automation Type: Partially automated

·Version: MS SQL Server – Windows to Web application

·Automation Year: 2002

·Recent Updates: 2023

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/SD-4.2.1-LIB.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

3.6

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

1110

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institute has a comprehensive IT policy that covers all key areas and ensures the continuous upgrade of ICT infrastructure to enhance teaching, learning, and networking capabilities. The policy governs software installation authenticity, maintenance responsibilities, and timely software renewals.

Hardware Facilities: The College is equipped with 872 computers, 8 servers, and 174 laptops, all of which are regularly updated and replaced. The centralized server room supports campus-wide networking. The systems include 158 PD, 354 C2D, 130 i3, and 404 i5. Additionally, a Communication and Skills Development Centre utilizes SNET to develop language skills.

Software Facilities: The College uses Microsoft Campus Agreement and Mathematica for computational mathematics. ERP software manages office automation, library processes, and control section functions, including OCSCA (office automation), DOLPHIN (library), and COXCO (control section).

Wifi and Internet: The campus is connected to a leased line with 200 Mbps internet speed, with 150 Mbps allocated for wired

connections and 50 Mbps for Wi-Fi. Both students and faculty benefit from high-speed internet access.

Security: The campus network is secured with RHEL Linux Firewall and content filtering. Windows Defender antivirus software is installed on all computers and regularly updated. Additionally, 63 CCTV cameras and 8 DVRs ensure campus security.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/4.3.1-IT-Details-Over-All.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1	1

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus   A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing   A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/4.3.4_2023-24_E-Content_Link.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

5.9

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Laboratories: The college ensures efficient fund use for facility maintenance through regular committee meetings and grant guidelines. Department Heads, the accounts department, lab staff, and lab in charge track maintenance expenses. Lab assistants perform routine equipment servicing, while IT infrastructure maintenance, including computers and internet, is outsourced. Software updates are handled by assistants, and an annual maintenance contract covers campus computers.

Library: HODs compile a list of required books, approved by the principal. A suggestion box in the reading room collects feedback for improvements. Students must clear library dues before exams to ensure book returns. Staff regularly maintain the reading room and check book stock.

Sports: The Physical Education Department maintains an inventory of sports equipment, updated based on team needs for competitions. Attendance at practices and related activities is

tracked. Sports equipment is available for faculty and students to borrow using student IDs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

80

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

937

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development   **A. All of the above**
and Skill Enhancement activities are
organised for improving students'
capabilities Soft Skills Language and
Communication Skills Life Skills (Yoga,
Physical fitness, Health and Hygiene)
Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/5.1.3_mainpage.pdf
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2610

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

632

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

153

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

84

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

22

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Election Report:

Our College Union Election was conducted in the presence of Chief Election Officer Dr.H.Balakrishnan, Principal of CMS College of Science and Commerce, Election Coordinator Dr. N. Rajinikanth, HOD, IT Department , Election Co-coordinator and Returning officer Dr.S.Uma at Athena Hall, followed by online Voting in Computer Lab.

Students both male and female who achieved highest percentage were nominated for "Student Union Council".

Students who have achieved highest percentage and not nominated for any student union post are by default nominated as executive members of Student union Council. They will cast their votes and elect office bearers of Student union Council.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/5.3.2_Election_Report.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

12

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni association of CMS College of Science and Commerce was established in the year 2000 with an aim to promote interaction and networking among the Alumni of the institution. The association is governed by an executive committee that consists of a President, Vice President, Secretary, Joint Secretary, Treasurer and other members. The governing body is responsible for implementing and accomplishing the objectives of the association. In the year 2011 scope of Alumni association was widened with the establishment of chapters on the model of international organizations within and outside India. The prospective plan is to formalize and install 200 chapters covering the globe. Any city having 20 or more Alumnus of CMS may organize a chapter and become a part of association through its network. The rules and regulations of the chapters is same as the parent organization. An official email cmsalumni2022@gmail.com and facebook id cmsalumini@facebook.com serves as a forum to involve the alumni to air their feedback,observations.

Itaims to:

? To act as the institution's international ambassadors.

? Enrich the institution by sharing professional insights and organising relevant events, seminars, and courses. Alumni are invited as resource persons for various programs, and to deliver guest lectures.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/C5-5.4.1.pdf

5.4.2 - Alumni's financial contribution during the year   **C. 5 Lakhs - 10 Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

True to its vision and mission to create worthy citizens and to be a centre of excellence, the institution's governance system is decentralised and participatory with well-defined systems and structures starting from Board of Management, Administrative Council, and various statutory bodies. The Principal takes the key decisions in consultation with a benevolent management. The policy, procedures, guidelines pertaining to admission, placement, counselling, training and development is a collaborative effort of the Principal, Directors, Departmental Heads and staff. Administrative freedom and academic autonomy are granted to the HODs. Staff meetings with Management and Principal ,Department meetings discuss academic matters ,support decision making ,policy development and implementation The Principal, COE, Directors and HODs plan financial budgets and report regularly to the Board, in tune with the participative decision making model at CMS. A consistent formal and informal feedback from students brings out the transparency of administration.

The teachers head various environmental, moralistic, cultural and socially conscious activities discharged through the NSS Unit, Women's Cell, Eco Club, Reader's club, Fine-Arts Club, Rotaract ,Anti Narcotics and Anti ragging committee .Self motivated teaching and non teaching staff maintain the spirit of the College. Alumni and PTA immensely support the institution's development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/6.1.1_INDEX-NATURE-OF-GOVERNANCE.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Participative leadership

- **Academic roles: Directors, Heads of Departments and Course co-ordinators have administrative powers over their departments. Statutory committees, Cells, Clubs and associations are headed by faculty.**
- **Administrative roles: Participative leadership of faculty and staff foster the institution's progress.**
- **Extension and student support activities: NSS, NCC, YRC, Rotaract Club managed by the staff coordinators and initiated by the respective Department faculty coordinators.**

The administrative decisions of organisation are delegated through various committees at different levels in a smooth manner. The CMS trust members and the Principal form the core leadership team. All the policies, guidelines are discussed and debated among the core team members and then disseminated for further discussion prior to deployment. The Directors, Heads of Departments, teaching, non-teaching staffs and student representatives at various functional levels are consented in decision making process.

- **Decentralization has helped in accountability, professional development, sense of ownership, co-ordination among faculty. Matters of exceptional nature alone are reported to the higher levels. The Department heads have autonomy over their departments in workload allocation, planning departmental activities etc.**

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/6.1.2_PLAN.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The perspective plan focuses on improving education, progression ofstudents, teachers, and staff, promoting research, developing infrastructure, consulting and collaborating, encouraging social connections, and establishing a brand.

- Resource use with an adequate budgetary grant.
- Building infrastructure and regular maintenance.
- Consideration for the environment and campus sustainability.
- Financial assistance for deserving students .
- Offering scholarships to help with games and sports.
- Marketing USP to develop a brand.
- Maintenance of quality through IQAC
- Programs that explain the needs of the current world.
- Create and refine curricula that address global competences.
- Holistic development via top practises, centres, and groups.
- Inculcate values and ethics through civic engagement.
- Improving staff calibre via faculty development initiatives.
- Useful MoUs to link industries.
- Create a culture of research from undergraduate years.
- Supporting Research through Start-Up Funds, Rewards, and Incentive Programs.
- Centers for assisting students in their transition to higher education.
- Preparation for employment with reputable businesses.
- Office ERP.
- New Clubs: ECO Club, IPR Cell, Consumer Club.
- Up gradation of Computer and Language Lab.
- Guide Remuneration for Ph.D.
- Publications cost.
- Registration Fee for Presentation, Workshop, FDP, Seminar.
- Usage of Infrastructure for other sources -Physical Activity, Computer Lab, Bioscience Lab.
- Fund for Departmental activities.
- Renovation and maintenance - College building and Hostel.
- Purchase of new server for Controller Section.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/6.2.1_Index.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Effective governance, participative management and decision making is facilitated by the institution's organisational structure.

1. **Board of Trustees: The CMS Educational and Charitable Trust ,Coimbatore founded the institution. The Chairman, Vice Chairman, Secretary, Joint Secretary, and Treasurer make up the institution's management.**
2. **The Principal is the highest authority at the institutional level .Regular meetings between the management and Principal are conducted to inform college's operations and requirements .**
3. **Vice Principal is granted control of the institution in the Principal's absence. and supports the Principal in academic and administrative matters.**

4. Controller of Examinations create all the assessment system's rules and regulations as per university's guidelines.

5. IQAC sets quality standards for academic and administrative operations ,monitors the organization of class work and related academic activities and carries out periodical internal quality audits.

6.Directors/HODs :The Directors/HODs operate as a link between the academic staff and the Principalby bringing the issues raised by the academic staff in department staff meetings to the Principal.

7.HR Manager /Admin looks after the human resource management and salary details of the staff.

8. Several cells, committees, and clubs are organised with Convenor and members.for academic, administrative, co-curricular, sports, and extension endeavours,

The principal oversees financial dealings of the committees.The faculty members serve as the In-Charge of each committee and committee members.

File Description	Documents
Paste link to Organogram on the institution webpage	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/ORGANOGRAM.pdf
Upload any additional information	View File
Paste link for additional Information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/6.2.2-INDEX-ORGANOGRAM-AND-COMMITTEE-COMPOSITION.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

General:

Non-financial incentives such as recognition, appreciation, authority and responsibility

- Special pay for academic and industry experience
- Staff welfare association
- Free transport facility
- Good work-life balance
- Vacation leave
- Provident Fund .

Career Progression:

- Permission to act as examiners for other colleges, universities
- On duty leave for attending conferences, seminars, workshops, doctoral committee meetings
- Nomination to Senate Committee, Board of Studies of Universities
- Annual faculty bonding workshops
- FDPs and PDPs
- Training in Communicative English, Computer knowledge to administrative staff.
- Sabbatical leave Industry Internship and Research (Faculty)

Health:

- Medical insurance Bank loans, Management and co-operative loans
- Stress management programs
- Gymnasium

- Medical aid room

- Maternity , Medical and sick leave
- Breast Cancer Awareness , Health Care , Hygiene programs
- Yoga and Meditation programs
- Advance for emergency expenditure of the staff.

Finance:

- Seed money for research projects
- Financial incentive for M.Phil / Ph.D programs, NET/SLET awards
- Financial support for national and international seminars & conferences research publications
- Performance-based promotions and incentives
- Loan facilities for non-teaching staff.
- Annual increments

- **Festival advance , Ex-gratia for administrative and supportive staff.**
- **Scholarships and fee concessions for daughters of administrative and supportive staff.**
- **Refreshments for administrative staff**

Facilities and Amenities:

- **Eco friendly campus**
- **Well-equipped staff rooms**
- **Canteen and bakery**
- **Mess facility**
- **Gym ,Indoor games facilities**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/6.3.1-INDEX-INSTITUTE-PERFORMANCE-APPRAISAL-SYSTEM-1.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

125

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

142

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college conducts internal and external financial audits regularly and systematically.

1. External Financial Audit of Management Fund

Trust office accounts are externally audited by a qualified Chartered Accountant. covering funds received from non-government sources and their utilization . The auditor verifies the assets, compliance to formalities and standards and prepares a report.

Separate audit of the accounts of College Hostel, PTA Funds and tax compliance are fulfilled. An external organization looks after TDS, TDS returns, generation of Form 16 etc.

2. Audit of UGC and other funds

The audit is undertaken by a qualified Chartered Accountant and

Utilisation Certificate, duly signed by the auditor, is
submitted in proper format.

3. Periodical Audit

The External Chartered Accountant validates all Vouchers, in
addition to verification and periodic audit.

4. Internal Financial Audit of Departments

Principal assigns an Internal Audit team of staff members for
every department, section etc. for the proper verification of
records, accounts of sanctioned funds and verification of Asset
Register. A separate team is appointed for library audit.

Final statement of Accounts and audit report are submitted for
approval in the Board Meeting of the Trust.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Resource Mobilization Policy Statement

Purpose: identification, efficient management of resources
available for various programmes and to increase the resource
base for achieving the desired outcomes.

- **The governing body oversees the best use of the finances for the institution's efficient operation.**

- **The College Treasurer is in charge of managing finances through ensuring process transparency in conjunction with the governing council.**

- **The college's revenue and expenses are in line with its annual budget.**

Mobilization of funds

Being a self-financedinstitution , tuition fees , Trust fundsand borrowings from banks are sources of funds. Grant s under DBT Star scheme is another source.

Optimal utilization of resources

- **Allocation is made for staff remuneration and welfare.**

- **The funds allocated for the creation and maintenance of infrastructural facilities are utilised optimally.**

- **The management provides financial support for association activities, faculty development programmes, seminars, workshops, expert speeches etc**

- **Sufficient funding is provided for sporting and cultural events, as well as scholarships and free trips for deserving students.**
- **Management-appointed staff members also receive benefits from the Provident Fund (PF) and Employee State Insurance (ESI).**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	[NIL](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First

Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC continuously works to improve teaching-learning processes by:

- **increasing the use of ICT**

- **expanding the scope of the library**
- **offering skill development courses**
- **arranging for industrial visits and training of students**
- **placement assistance, providing information on current events by organising seminars, conferences, and workshops (higher studies)**
- **developing communication and interpersonal skills of students for interviews)**
- **supporting the institution's committees and cells.**

Role of ICT in the Teaching-Learning Process:

The institute's IQAC has played a key role in putting many cutting-edge teaching-learning techniques into practice including :

- **orientation programmes**
- **flipped classes**
- **video lectures**
- **inter-disciplinary lectures that improve the quality of instruction**
- **skill-oriented programmes**
- **supportive classes**
- **problem-based learning**
- **student-assisted teaching**
- **creative thinking**
- **collaborative learning**
- **students seminars**
- **utilization of power point presentations.**

Regular review meetings with academic coordinators and department heads to track all extracurricular, co-curricular and curricular activities.

Collection of feedback from academic and business visitors, resource persons ,alumni ,students, parents, teachers , administration .

The institution compiles the comments received for the IQAC /HODs to review.

Evaluated data is used to improve quality in curriculum enrichment, infrastructure, and research facilities leading to student advancement and high-quality research.

Overall, this contributes to the institute becoming a centre of excellence.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/Minutes-of-the-Meeting-2023-2024.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution through IQAC reviews its teaching learning process, learning outcomes, structures and methodologies of operations periodically through mentoring, monitoring and evaluation. Department audit, and Academic are conducted to monitor and evaluate the academic and administrative processes at micro and macro levels. Faculty appraisal, department appraisal, and appraisal of the head of institution are significant elements of the system evaluation.

Department Audit: Micro level monitoring and evaluation is executed for each department to ensure the progress in operations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	NIL

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution

A. Any 4 or all of the above

Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	NIL
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

CMS is steadfast in its commitment to gender equality and women's empowerment through education. With over 70% of our teaching and non-teaching faculty comprising women, we set a strong example of female representation, inspiring students and parents alike. Safety is a priority, with surveillance systems installed across campus and residential facilities designed for women's comfort and security. Amenities such as private washrooms, restrooms, and shared spaces create an inclusive and supportive environment. The institution also supports female education through the 'Single Girl Child' scholarship, endorsed by the Ministry of HRD, which provides financial aid to empower women in their academic pursuits. Beyond academics, CMS actively promotes gender sensitivity and women's safety through its Social Work Department and NSS unit. Rural outreach programs, awareness campaigns, and observances like International Women's Day address critical legal, social, and economic issues. A government-aligned grievance committee ensures workplace fairness, while the 'CMS CARE' Cell offers academic and personal support to foster a nurturing atmosphere. By integrating education with empowerment, CMS cultivates a women-friendly environment, contributing to a more equitable society and shaping individuals to make a meaningful societal impact.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

At CMS, we actively promote waste reduction through awareness initiatives. Students and staff are educated via informative lectures and visually engaging advertisements displayed on campus notice boards. Waste is collected daily from various sources and systematically segregated into dry and wet categories.

Color-coded dustbins streamline the process: green for wet waste and blue for solid waste. Our housekeeping staff ensures the collected waste is handed over to authorized personnel from Chinnavedampatty Panchayat for further processing.

To maintain cleanliness, all wastewater from toilets and bathrooms is directly channeled into the municipal drainage system. Plastic and paper waste are regularly gathered and sold to scrap vendors. Laboratory waste chemicals are safely directed into a soak pit through concealed pipelines.

For biomedical waste, we follow a stringent Standard Operating Procedure for segregation and disposal. E-waste is securely stored in a designated room and disposed of annually in adherence to established protocols. Green Era, a certified e-waste recycler, collects and recycles e-waste at their facility. Obsolete electronic equipment is responsibly handed over to this

organization, ensuring environmentally sound disposal practices.

Our efforts reflect a strong commitment to sustainable waste management and environmental responsibility.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

      B. Any 3 of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human

      B. Any 3 of the above

**assistance, reader, scribe, soft copies of
reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

CMS thrives as a vibrant hub of cultural celebrations, hosting festivals and events throughout the year, creating an inclusive and secular environment. Leveraging the unique opportunities of our location, we have adopted strategic initiatives to create a positive impact.

Our sports facilities are not confined to campus use but also support neighboring schools in hosting their events, enhancing community engagement and our institutional visibility. Additionally, the campus serves as a venue for government and non-government competitive exams. The sports grounds are made available for various events, and we regularly organize community-centered initiatives like blood donation drives and campus recruitment programs.

A notable initiative is our adoption of the nearby Chinnavedampatty village to promote holistic development and neighborhood improvement. This partnership has generated employment opportunities for villagers within the college, offered fee concessions to village students, and boosted the local real estate market and living conditions.

We extend our support to society through activities like medical and eye camps, AIDS awareness drives, and cleanliness campaigns. Our NSS volunteers lead drug abuse awareness programs and organize visits to old age homes, demonstrating our commitment to uplifting marginalized communities. At CMS, community and

culture go hand in hand.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

At CMS, cultivating human values and professional ethics is a cornerstone of our educational philosophy. These guiding principles, which enhance well-being and mitigate harm, are vital for building a harmonious society. Our students and staff embrace these values, often inspired by parents, mentors, religious leaders, and educators. Through committed faculty and value-based activities, we instill these essential traits.

We place equal emphasis on professional ethics, delving into moral considerations across various issues. Recognizing the role of ethics in shaping character and promoting societal responsibility, we organize diverse programs focused on human values and ethical practices.

To deepen this understanding, we introduce the Constitution of India, highlighting constitutional responsibilities. Our sensitization and awareness initiatives address critical topics such as human rights, fundamental rights, mental health, child rights, international education, and environmental sustainability.

This holistic approach reflects our unwavering commitment to nurturing ethically aware, socially responsible, and well-rounded individuals equipped to contribute positively to society. At CMS, values and ethics are not just taught but are deeply ingrained in every aspect of campus life.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

CMS College of Science and Commerce, a prestigious institution in Coimbatore, proudly embraces the celebration of national and international days as a core component of its co-curricular activities. These events highlight cultural and constitutional values, fostering unity and promoting an inclusive understanding of India's heritage and global significance.

Guided by our dedicated faculty, students enthusiastically participate in landmark celebrations such as Republic Day, Independence Day, International Women's Day, Teachers' Day, and Hindi Divas. To deepen awareness and engagement, we organize competitions and events on globally significant occasions, including AIDS Awareness Day, World Cancer Day, International Yoga Day, World Tourism Day, World Blood Donor Day, National Science Day, and Environmental Week.

CMS also honors the birth anniversaries of iconic leaders such

as Mahatma Gandhi and Dr. B.R. Ambedkar, while paying tribute to luminaries like Mother Teresa and Sardar Vallabhbhai Patel. Regional festivals like Pongal, Onam, Navaratri, Deepavali, and Tamil and Malayali New Year are celebrated with equal enthusiasm, alongside universal observances like May Day.

Through these rich and varied celebrations, CMS nurtures a culturally vibrant campus, instilling values of inclusivity, respect, and unity among its academic community while fostering an appreciation for India's diverse heritage and global connections.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICES I

RAMANUJAN COMMEMORATIVE CELEBRATIONS

Objectives • Instill values like honesty, simplicity, tolerance, truthfulness, and knowledge. • Foster mathematical thinking, logical reasoning, and numerical skills.

Practice Held annually on December 22nd, this event honors mathematician Srinivasa Ramanujan. Activities include puzzles, quizzes, and poster presentations organized by Mathematics students. Since 2010, 800-1000 students visit the exhibition, with 200 participating in competitions highlighting Ramanujan's work. A faculty team manages the event.

Obstacles and Strategies Challenges: Securing approvals, motivating stakeholders, and addressing student disinterest.

Impact Promotes responsibility, team spirit, and interest in

mathematics, improving struggling students' performance.

Resources Motivated staff and financial support.

BEST PRACTICE II

ABDUL KALAM TROPHY

Objectives Instill values like teamwork, honesty, sportsmanship, and scientific temper.

Practice The annual Abdul Kalam Trophy celebrates Dr. Kalam's values, offering literary, cultural, and sports competitions. Sponsored by CMS Trust, it involves 500-800 students from classes VI-XII, with a ?50,000 prize.

Evidence of Success Fosters responsibility, team spirit, and collaboration among youth, addressing their challenges.

Resources Human resources, financial support, and infrastructure.

File Description	Documents
Best practices in the Institutional website	https://cmscollege.edu.in/sc/wp-content/uploads/2024/12/7.2_BestPrctices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

At CMS, education extends beyond academics to promote the holistic development of individuals. Anchored by the CMS Strategy Pyramid, our strategic initiatives align with a clear vision and mission. Our vision is to establish a center of excellence that empowers learners through holistic education. Our mission focuses on nurturing competent citizens through quality, value-based education.

We create a supportive environment that encourages extracurricular activities and fosters overall growth. Our academic programs are thoughtfully crafted with well-defined

objectives and outcomes, providing a clear pathway to success. Celebrating cultural diversity, we promote unity that transcends differences in language, customs, and traditions.

In our commitment to environmental sustainability, we actively engage in tree-planting drives, which have led to the creation of a thriving Biodiversity Park on campus. Comprehensive learning initiatives, including proficiency tests, bridge courses, counseling sessions, and interdisciplinary programs, further enhance the educational experience.

Our governance model is rooted in transparency, accountability, and compliance, ensuring collaboration among management, faculty, and students. Guided by our vision, mission, and strategic framework, CMS consistently strives for excellence, equipping individuals with the knowledge, values, and skills needed to thrive as global citizens and contribute meaningfully to society.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

CMS College of science and commerce is an autonomous institution of Bharathiar University Coimbatore. The college attempts to bring a well-defined Curriculum Design and development within the established academic framework which would satisfy the Local, National, Regional and Global development needs. The curriculum is designed with well-defined learning objectives and outcomes. The syllabus is updated for every batch of students with a view of satisfying the changing need at Local, National, Regional and Global level which are also reflected in POs,PSOs and Cos. BOS meetings are conducted twice in a year to discuss and finalise the syllabus by getting the recommendations of various stake holders.

The development of Soft skills, language and the presentation skills through Language Lab and the personality development are the part of the curriculum. To bring overall development in students, the curriculum also includes Extra Credit Courses such as EDC, IDC, Certificate Courses, Commercial Practices and Modular courses. The institutions have MOU with leading organisations to conduct VAP to enhance the practical knowledge/skill of the students. Placement trainings are provided regularly to the students to enable them to grab the opportunities of employment or business in their real-life situations.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://cmscollege.edu.in/sc/wp-content/uploads/2024/12/1.1.1_ADDITIONAL-INFORMATION.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

30

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1220

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

128

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

40

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

CMS College of science and commerce integrates cross cutting issues of the society into curriculum.

PROFESSIONAL ETHICS AND HUMAN VALUES

The students are inculcated with the ethics to be practiced in their profession. The curriculum includes ethical practices and seminars are organised to bring in Values and Ethics. The course 'Ethics and Culture' is included in the curriculum.

GENERAL EQUITY

Being the Co-Education college, aims at bringing general equity in all the curricular, co-curricular and Extracurricular activities of the college. The course 'Women's Right' is included in the curriculum for all the UG students to make them realise the importance of equality of gender in the society.

ENVIRONMENT & SUSTAINABILITY

The institution practices a policy of 'Environment Protection' the institution maintains the Bio-diversity Park to understand the importance of nature and environment. 'Environmental study' is a course included in the curriculum to explain the significance of protecting environment and its role in society wellbeing. Every year the students are taken

for one day environmental study visit which includes life
study and also studies related to forest, air, water, soil,
preservation of wildlife, climate protection and cultural
diversity.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

16

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

658

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

913

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	[View File]()
Any additional information	[View File]()

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://cmscollege.edu.in/sc/wp-content/uploads/2024/12/1.4.1_Stakeholders-feedbback-report-1.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	[View File]()
Any additional information	[View File]()

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://cmscollege.edu.in/sc/wp-content/uploads/2024/12/1.4.2_Stakeholders-feedbback-report.pdf
Any additional information	[View File]()

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

975

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

842

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

- **The Institution employs varied strategies to identify and help students' diversity in learning levels such as slow and advanced learners. Orientation on the Programme and Institution at the beginning , Bridge courses followed by a basic assessment test in Basic Maths, Communicative English and core courses, Mentor mentee system, well-defined models of continuous evaluation system pinpoints slow and advanced learners. Strategies for slow learners: Students' intellectual capability is strengthened by group discussions, scrap books ,chart preparations and assignments. Reference books, study materials, question banks facilitate better understanding of the subjects. One-to-one interaction with faculty member, revision and remedial classes facilitate concept elucidation. Strategies for advanced learners: Participation in conferences, seminars, quizzes, poster competitions, and paper presentations in other Colleges, MOOC and other online courses, encouragement for competitive exams and professional courses in their domain. They are motivated to get proficiency awards, organise subject related exhibitions, teach junior students and practise**

peer teaching with case study under faculty guidance. Leadership positions and training in organization skills as class representatives, students' Union Council members, Clubs and Association activities help them to excel in academics and cocurricular activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/2.2.1_STUDENTS-DIVERSITY.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
17/06/2024	**3945**	**202**

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution adopts student-centric, blended education approach for enhancing learning experiences.

1. **Experiential Learning methodologies:**

- **Rich content teaching by demonstrations, videos, case studies, hands on training, workshops, and student seminar presentations to make them learn soft skills.**
- **Project based learning, Internship Programs, Field and Industrial Visits to educate important technical skills.**

1. **Participative Learning Techniques**

- **The faculty members make learning interactive by Class room lectures blended with technology.**

- **Critical thinking and domain knowledge encouraged by conferences, seminars, group discussions, subject quizzes, learning through games, expert lectures, debates and question and answer sessions on related subjects.**
- **Interactive method: ICT Enabled Teaching, Wi-Fi enabled class rooms with projector, Smart Class rooms and E-learning materials. Online tests, learning materials on the College website, Question banks, Inflibnet, E-journals.**
- **Group Learning Method: Peer Group approach aids slow learners to develop technical, problem-solving abilities. Tasks to enhance the advanced learners' learning ability.**
- **Modular, Extra Disciplinary, Inter Disciplinary Courses, Electives and Value Added Programmes for skill development.**
-

1. **Problem solving methodologies**

- **Case study enables solving individual and organizational problems in a classroom environment.**
- **Exclusive Computer lab with high end systems and Math Models laboratory with SPSS, Mathematica, Maple software under DBT-STAR College Scheme for problem solving teaching.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/2.3.1-STUDENT-CENTRIC-LEARNING-LINK.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution encourages the use of ICT tools to support and reinforce the delivery of resources in teaching-learning process.

- **Industry Connect Seminars, Guest lectures, Workshops on recent trends in core subjects for effective teaching**

- **learning process.**
- **Power-point presentations in teaching with LCDs and other ICT Tools like Microsoft Teams, Google meet, Zoom ,and WebEx with prior orientation on the above to the students.**
- **Digital library to prepare effective presentations and enhancing research.**
- **Google classroom and social media platforms used to manage and post course materials, quizzes, assignments to ensure green classrooms.**
- **INFLIBNET, Digital library facility, Reprographic facility in General Library for the students**
- **Free Wi-Fi facility for uninterrupted learning.**
- **Lab manuals shared to students for an overview of the experiments well in advance.**
- **Well-equipped computer labs for learning experience.**
- **Seminar Halls with necessary Audio-Visual facilities.**
- **Students motivated to complete SWAYAM, NPTEL courses to improve their skill set.**

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/2.3.2_ECONTENTS.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

202

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution prepares and adheres to the academic calendar and teaching plan.

1. Institutional level Academic calendar:

- The Institution prepares it at the commencement of the academic year and makes it available in the College website. It covers the schedule of working days, examination dates, holidays, vacation, festivals, cultural fests, and sports.

1. Departmental level

- Annual Plan of activity: Each department prepares it before the commencement of the academic year after reviewing the previous year's activities and plans the academic year with enrichment activities.
- Course Plan: Faculties prepare the lesson plan for each subject dividing the entire syllabus into number of units and lecture hours.
- Adherence to the Teaching Plan: A Course file maintained by the faculty members divides the hours between classroom instruction, student seminars and lab sessions.
- Master Log book: Maintains the details of teaching hours and working days. The Director and HODs monitor each Course's development, to ensure its effective completion in the allotted time and ideal balance of practical and theory hours.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

202

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

28

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

3393

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

18 days

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

32

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution: Examination procedures The examination procedures and processes in our Institution are fair, efficient, reliable, transparent as per the norms for the autonomous colleges, and fully technology-enabled by using customized software (COXCO). The controller of examinations handles pre-examination and post-examination process with the team .The examination office is provided with sufficient IT integration for conduct of examinations. The EMS has demonstrated significant improvement in recent years with the integration of technology into the process.

- Online tests for Ethics and Culture, Environmental Studies, Women's rights, Modular Courses, Extra Departmental Courses and Inter Departmental Courses.
- A grievance redressal mechanism exclusively to deal with evaluation-related grievances is in place, which is addressed by the office of CoE.

IT integration and evaluation reforms provide considerable improvement in speed, reliability, work efficiency, security, transparency, confidentiality and accuracy in the Examination Management System. Internal assessment modes help to bring out the abilities of students in terms of being creative, original and knowledgeable.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/2.5.3-IT-INTEGRATION-LINK.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes and Course Outcomes are designed to help the students achieve graduate attributes in tune with the vision, mission and goals of the College. They meet standards of academic excellence, research policies, extension activities, human values and ethics, livelihood generation and the current trends. They determine the strategies for teaching, learning and evaluation, monitoring the students with mentorship when they need some assistance. Graduate Attributes Competency, core skills, social and environment concerns, ethics, integrity and perpetual learning result after successful completion of the programmes. The graduates possess analytical, technical skills, sound subject knowledge, entrepreneurial development and enhanced employment potential. Formulation and Communication of POs, PSOs and Cos. The CDC gives the key elements for the skeletal curriculum framework. BOS comprising of Subject Experts, Alumni, Industry experts and faculty design the curriculum. PSO designed by the concerned departments to suit the needs of their students. The CO are then framed to match the specific programme educational objectives after careful analysis according to Bloom's taxonomy. A well-balanced student life and lifelong professional developments are framed in terms of purposeful and achievable course outcomes. The students are enlightened with the same through the college website.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	[View File](#)
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Outcome Based Education (OBE) and Attainment of Programme and Course Outcomes The OBE policy is properly implemented and monitored. Students gain technical knowledge and expertise of their programmes from core and allied courses. Course outcomes are attained by circulating the curriculum among the students in a blended mode, using ICT teaching tools, conducting CIAs, student seminars, quiz programmes, and various Forums. Components of Assessments Each Course has a Formative assessment through Continuous internal assessments and Summative assessment through End Semester Examinations. Practical Knowledge of the students are evaluated using Lab Practical examinations. CIA helps the subject teacher to evaluate the students' progress in attaining course outcome. POs, PSOs and COs are intimated to students. ESE evaluates Cognitive skills, critical thinking, analytical and problem-solving skills for attaining COs. The students apply the theoretical and practical concepts in Projects, Mini Projects, Internships, Practicums, Industrial training ,Discussion Forums, IT Forum, Commerce Forum and BIONEXUS. VAP courses develop entrepreneurial and employability skills. Evaluation of CO, PSO, PO Attainment Evaluation of skill development and academic performance in all programmes and courses helps to measure the attainment of POs and Cos. PSOs are attained by developing experimental skills with necessary attributes like data analysis and calculations.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/2.6.2-ATTAINMENT-PO-CO-LINK.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1620

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/2.6.3.2_ANNUAL-REPORT-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/2.7.1_Students-Online-Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The College's strong research strategy with stipulations on Ph.D qualifications, infrastructural facilities, Research

Centres in Departments with necessary computing facilities provides a conducive environment for research.

Updated research facilities, 34 state-of the-art research labs, 1873 sophisticated equipments, 8 software support the research initiatives of the staff and students.

The Central Library's 54 periodicals, 7 Newspapers, 32,962 textbooks, online resources, experimental Manuals, Journals, PG, M.Phil and Ph.D theses and Department Libraries provide ready reference.

Access to limitless e-resources through Inflibnet N- List (Shodhganga and e-Shodhsindhu), Delnet membership.

An exclusive Centre for Research and Development with a welldefined research policy.

Funding from various agencies, industries and collaborations with research institutions is facilitated.

Regular Timeline Presentation and Annual Research Consortium by the Centre monitor the progress of the research scholars. Workshops, Hands on training, Faculty Development Programmes by CRD for the staff and Research scholars.

Incentive for research publications in reputed journals and financial support for attending Conferences/Seminars/Workshops for the faculty.

Incentive to research guides after the scholar completes the research programme.

Free internet to staff and students, Research Methodology/Statistics in all UG/PG curriculums inculcates research interest in students.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://cmscbe.com/sc/school_of_research/
Any additional information	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

`nil`

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	[View File](#)
List of teachers receiving grant and details of grant received	[View File](#)
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

`0`

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	[View File](#)
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	[View File](#)
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

28

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

```
CMS - EDII (CMS -Entrepreneur Development and Innovation
Institute)

Promotes entrepreneurial culture, innovation ,start-ups.
sensitisation from industry and entrepreneurs . skilled ,
self-employment training .

CABB (Centre for Advanced Bioinstrumentation and Bioanalysis)

School of Biological Science's Innovation, Consultancy Centre
for research ideas and knowledge transfer.

CMS-IIC (CMS Innovation and Incubation cell) and CMS CRD

Idea and business plan formulation , prototype creation for
start-ups ,training.

IPR cell research
```

Extension , training in intellectual property rights.

Centre for Intellectual Property Rights

Incentivises innovative IP laws research training, extension activities for IPR awareness.

Linkage with Erode ASC, The Cistron Biological Laboratory, Orbito Asia Diagnostics, NIST Institute Pvt Ltd., Chennai, IARA, Tiruchirappalli, Gateway Software Solutions, Accent Techno Soft, , VLAND's Best Hub Private Limited, Vidiyal Trust , Contour Life Skills ,EKAM Foundation Chennai and ICT Academy of Tamil Nadu (government consortium) -Computer Science departments.

10 NCC Cadets attended 'CAT, camp for SD, SW, JD, JW at KPRIET.

Research consortium and timeline presentations for research scholars.

Marketing Mela promoted student's entrepreneurial skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

38

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures	A. All of the above

implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

67

File Description	Documents
URL to the research page on HEI website	https://cmscbe.com/sc/school_of_research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	[View File](#)
Any additional information	[View File](#)

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

25

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

`1`

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/3.4.4_SD.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

`21`

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

`4`

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

9.24

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

9.24

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The CMSCSC instigated 50 community based activities which included 34 extension activities and 16 outreach activities in collaboration with various NGO'S and Government

Initiative. The prime objective was to address community-related issues and societal needs. These activities engaged 4500 students and benefited over 15,000 individual's living within the campus and neighbourhood villages. The shouldering raised significant areas of interest, such as rolling out National Schemes, Nutrition and Health, Women empowerment, Ecological sustainability, Youth Values and Skill advancements. The detailed activities under each broad areas and the outcome are highlighted below:

Under national flagship programme of Government of India, activities counting Swatch Bharath, World environmental day and wild life week were organized by various departments and more than 350 student volunteers participated in awareness on first aid and menstrual cups.

Awareness Programs to prevent and manage diseases including Cancer, Dengue, and AIDs, Yoga and exercise to boost fitness, Adventure sports,

Prevention of sexual harassment, Legal aspects on sexual harassment, gender sensitization, Self defense and Self-esteem, mental health, Diversity and inclusion, Domestic Violence Act, Early Child care and Intervention

Preserving the eco system, Tree plantation, Road safety, Vermi compost, Drug Education, Suicide prevention, Prevention of Substance abuse, Mental Health, Development to college students and enhance mathematical ability and inculcate Vedic math among school students. Caring for Special & Orphanage Children and Senior Citizens.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/3.6.3-3.6.4_EXTENSION_ACTIVITIES.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

50

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2453

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

123

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	[View File](#)

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only

functional MoUs with ongoing activities to be considered)

33

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The modern facilities available for effective teaching and learning far exceed the minimum requirements set by regulatory bodies. The institution boasts over 142 classrooms, each equipped with LCDs, TVs, and smartboards, including 7 ICT-enabled rooms. These spacious classrooms are well-ventilated, furnished adequately, and feature green boards and public address systems. The DBT-STAR College program contributes partial funding for mathematics and electronics, providing state-of-the-art equipment to support students' academic growth. Additionally, the college has four fully-equipped seminar halls that host various events, including conferences, seminars, workshops, and recreational activities. Each department has its own library, accessible to staff, students, and research scholars. Essential amenities like power generators, restrooms, and drinking water are available on every floor of the college building. The academic departments of microbiology, biochemistry, and biotechnology are equipped with 33 advanced laboratories. The institution also offers a counselling center and a medical treatment room for the well-being of students and staff. The computing center operates 24/7, with a 2:1 student-to-computer ratio and a 1:1 computer allocation ratio. The library, open from 8:00 AM, offers a wide range of physical and digital resources.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/4.1.1-SD.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college's highly regarded Physical Education Department caters to the diverse needs of athletic and sports-oriented students. It plays a key role in developing athletes for both university and national teams while providing ample space for sports, athletics, and cultural activities. The institution supports teams in various sports including cricket, football, wrestling, badminton, handball, taekwondo, and silambam, alongside hosting separate competitions and athletic events. The college's football teams have won numerous prestigious titles. Dedicated spaces are available for games like throwball, handball, and volleyball. Additionally, there is a cricket ground with floor mats, a shuttle badminton court, a standard basketball court, and net practice pitches. Indoor activities such as taekwondo, table tennis, caroms, and chess are also accommodated. A gymnasium is available for both faculty and students, and athletic equipment, uniforms, and gear are provided to team members. Yoga sessions are regularly conducted for staff and students. To foster cultural activities, the college has a Fine Arts Committee with staff and student participation. Cultural clubs, such as the Drama and Music Clubs, frequently organize events. Major college events like Spandhana and Sports Day celebrate student achievements, while festivals like Christmas, Onam, Pongal, and Diwali are celebrated with enthusiasm.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/4.1.2-SD-1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

142

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

5.9

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS):

The main library "Arivulagam" at CMS College Science and Commerce has been automated using the Lips iNet 5.1v Library Information Processing System, developed by Dolphin Software Solutions. The system integrates key modules such as Lips Main, Lips OPAC, and E-Gate Register, offering essential functionalities for user entry/exit, book circulation control, report generation, and online access to library resources through OPAC. The college also has separate departmental libraries, with the digital library providing access to e-resources across Arts, Science, and other subjects via subscriptions to Inflibnet Nlist and Delnet databases.

Key Modules and Features:

- **E-Gate Register,Book Circulation,Eligibility for Book Circulation,Transaction HistoryUtilization Reports,OPAC, Digital Library,Software Details: Software: Lips iNet 5.1v by Dolphin Software Solutions**

·**Automation Type: Partially automated**

·**Version: MS SQL Server – Windows to Web application**

·**Automation Year: 2002**

·**Recent Updates: 2023**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/SD-4.2.1-LIB.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**B. Any 3 of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

3.6

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

1110

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institute has a comprehensive IT policy that covers all key areas and ensures the continuous upgrade of ICT infrastructure to enhance teaching, learning, and networking capabilities. The policy governs software installation authenticity, maintenance responsibilities, and timely software renewals.

Hardware Facilities: The College is equipped with 872 computers, 8 servers, and 174 laptops, all of which are regularly updated and replaced. The centralized server room supports campus-wide networking. The systems include 158 PD, 354 C2D, 130 i3, and 404 i5. Additionally, a Communication and Skills Development Centre utilizes SNET to develop language skills.

Software Facilities: The College uses Microsoft Campus Agreement and Mathematica for computational mathematics. ERP

software manages office automation, library processes, and control section functions, including OCSCA (office automation), DOLPHIN (library), and COXCO (control section).

Wifi and Internet: The campus is connected to a leased line with 200 Mbps internet speed, with 150 Mbps allocated for wired connections and 50 Mbps for Wi-Fi. Both students and faculty benefit from high-speed internet access.

Security: The campus network is secured with RHEL Linux Firewall and content filtering. Windows Defender antivirus software is installed on all computers and regularly updated. Additionally, 63 CCTV cameras and 8 DVRs ensure campus security.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/4.3.1-IT-Details-Over-All.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1	1

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-	A. All four of the above

content development:
Facilities available for e-content
development Media Centre Audio-Visual
Centre Lecture Capturing System (LCS)
Mixing equipments and software for
editing

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/4.3.4_2023-24_E-Content_Link.pdf
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

5.9

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Laboratories: The college ensures efficient fund use for facility maintenance through regular committee meetings and grant guidelines. Department Heads, the accounts department, lab staff, and lab in charge track maintenance expenses. Lab assistants perform routine equipment servicing, while IT infrastructure maintenance, including computers and internet, is outsourced. Software updates are handled by assistants, and an annual maintenance contract covers campus computers.

Library: HODs compile a list of required books, approved by the principal. A suggestion box in the reading room collects

feedback for improvements. Students must clear library dues before exams to ensure book returns. Staff regularly maintain the reading room and check book stock.

Sports: The Physical Education Department maintains an inventory of sports equipment, updated based on team needs for competitions. Attendance at practices and related activities is tracked. Sports equipment is available for faculty and students to borrow using student IDs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

80

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

937

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity	A. All of the above

Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/5.1.3_mainpage.pdf
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2610

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

632

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

153

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

84

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

22

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Election Report:

Our College Union Election was conducted in the presence of Chief Election Officer Dr.H.Balakrishnan, Principal of CMS College of Science and Commerce, Election Coordinator Dr. N. Rajinikanth, HOD, IT Department , Election Co-coordinator and Returning officer Dr.S.Uma at Athena Hall, followed by online Voting in Computer Lab.

Students both male and female who achieved highest percentage were nominated for "Student Union Council".

Students who have achieved highest percentage and not nominated for any student union post are by default nominated as executive members of Student union Council. They will cast their votes and elect office bearers of Student union Council.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/5.3.2_Election_Report.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

12

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni association of CMS College of Science and Commerce was established in the year 2000 with an aim to promote interaction and networking among the Alumni of the institution. The association is governed by an executive committee that consists of a President, Vice President, Secretary, Joint Secretary, Treasurer and other members. The governing body is responsible for implementing and accomplishing the objectives of the association. In the year 2011 scope of Alumni association was widened with the establishment of chapters on the model of international organizations within and outside India. The prospective plan is to formalize and install 200 chapters covering the globe. Any city having 20 or more Alumnus of CMS may organize a chapter and become a part of association through its network. The rules and regulations of the chapters is same as the parent organization. An official email cmsalumni2022@gmail.com and facebook id cmsalumini@facebook.com serves as a forum to involve the

alumni to air their feedback,observations.

Itaims to:

? To act as the institution's international ambassadors.

? Enrich the institution by sharing professional insights and organising relevant events, seminars, and courses. Alumni are invited as resource persons for various programs, and to deliver guest lectures.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/C5-5.4.1.pdf

5.4.2 - Alumni's financial contribution during the year	C. 5 Lakhs - 10 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

True to its vision and mission to create worthy citizens and to be a centre of excellence, the institution's governance system is decentralised and participatory with well-defined systems and structures starting from Board of Management, Administrative Council, and various statutory bodies. The Principal takes the key decisions in consultation with a benevolent management. The policy, procedures, guidelines pertaining to admission, placement, counselling, training and development is a collaborative effort of the Principal, Directors, Departmental Heads and staff. Administrative freedom and academic autonomy are granted to the HODs. Staff meetings with Management and Principal ,Department meetings

discuss academic matters ,support decision making ,policy development and implementation The Principal, COE, Directors and HODs plan financial budgets and report regularly to the Board, in tune with the participative decision making model at CMS. A consistent formal and informal feedback from students brings out the transparency of administration.

The teachers head various environmental, moralistic, cultural and socially conscious activities discharged through the NSS Unit, Women's Cell, Eco Club, Reader's club, Fine-Arts Club, Rotaract ,Anti Narcotics and Anti ragging committee .Self motivated teaching and non teaching staff maintain the spirit of the College. Alumni and PTA immensely support the institution's development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/6.1.1_INDEX-NATURE-OF-GOVERNANCE.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Participative leadership

- Academic roles: Directors, Heads of Departments and Course co-ordinators have administrative powers over their departments. Statutory committees, Cells, Clubs and associations are headed by faculty.
- Administrative roles: Participative leadership of faculty and staff foster the institution's progress.
- Extension and student support activities: NSS, NCC, YRC, Rotaract Club managed by the staff coordinators and initiated by the respective Department faculty coordinators.

The administrative decisions of organisation are delegated through various committees at different levels in a smooth manner. The CMS trust members and the Principal form the core leadership team. All the policies, guidelines are discussed and debated among the core team members and then disseminated for further discussion prior to deployment. The Directors,

Heads of Departments, teaching, non-teaching staffs and student representatives at various functional levels are consented in decision making process.

- **Decentralization has helped in accountability, professional development, sense of ownership, co-ordination among faculty. Matters of exceptional nature alone are reported to the higher levels. The Department heads have autonomy over their departments in workload allocation, planning departmental activities etc.**

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/6.1.2_PLAN.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The perspective plan focuses on improving education, progression ofstudents, teachers, and staff, promoting research, developing infrastructure, consulting and collaborating, encouraging social connections, and establishing a brand.

- **Resource use with an adequate budgetary grant.**
- **Building infrastructure and regular maintenance.**
- **Consideration for the environment and campus sustainability.**
- **Financial assistance for deserving students .**
- **Offering scholarships to help with games and sports.**
- **Marketing USP to develop a brand.**
- **Maintenance of quality through IQAC**
- **Programs that explain the needs of the current world.**
- **Create and refine curricula that address global competences.**
- **Holistic development via top practises, centres, and groups.**

- Inculcate values and ethics through civic engagement.
- Improving staff calibre via faculty development initiatives.
- Useful MoUs to link industries.
- Create a culture of research from undergraduate years.
- Supporting Research through Start-Up Funds, Rewards, and Incentive Programs.
- Centers for assisting students in their transition to higher education.
- Preparation for employment with reputable businesses.
- Office ERP.
- New Clubs: ECO Club, IPR Cell, Consumer Club.
- Up gradation of Computer and Language Lab.
- Guide Remuneration for Ph.D.
- Publications cost.
- Registration Fee for Presentation, Workshop, FDP, Seminar.
- Usage of Infrastructure for other sources -Physical Activity, Computer Lab, Bioscience Lab.
- Fund for Departmental activities.
- Renovation and maintenance - College building and Hostel.
- Purchase of new server for Controller Section.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/6.2.1_Index.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Effective governance, participative management and decision making is facilitated by the institution's organisational structure.

1. Board of Trustees: The CMS Educational and Charitable Trust ,Coimbatore founded the institution. The Chairman, Vice Chairman, Secretary, Joint Secretary, and Treasurer make up the institution's management.

2. The Principal is the highest authority at the institutional level .Regular meetings between the management and Principal are conducted to inform college's operations and requirements .
3. Vice Principal is granted control of the institution in the Principal's absence. and supports the Principal in academic and administrative matters.

4. Controller of Examinations create all the assessment system's rules and regulations as per university's guidelines.

5. IQAC sets quality standards for academic and administrative operations ,monitors the organization of class work and related academic activities and carries out periodical internal quality audits.

6.Directors/HODs :The Directors/HODs operate as a link between the academic staff and the Principalby bringing the issues raised by the academic staff in department staff meetings to the Principal.

7.HR Manager /Admin looks after the human resource management and salary details of the staff.

8. Several cells, committees, and clubs are organised with Convenor and members.for academic, administrative, co-curricular, sports, and extension endeavours,

The principal oversees financial dealings of the committees.The faculty members serve as the In-Charge of each committee and committee members.

File Description	Documents
Paste link to Organogram on the institution webpage	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/ORGANOGRAM.pdf
Upload any additional information	View File
Paste link for additional Information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/6.2.2-INDEX-ORGANOGRAM-AND-COMMITTEE-COMPOSITION.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

General:

Non-financial incentives such as recognition, appreciation, authority and responsibility

- Special pay for academic and industry experience
- Staff welfare association
- Free transport facility
- Good work-life balance
- Vacation leave
- Provident Fund .

Career Progression:

- Permission to act as examiners for other colleges, universities
- On duty leave for attending conferences, seminars, workshops, doctoral committee meetings
- Nomination to Senate Committee, Board of Studies of Universities
- Annual faculty bonding workshops
- FDPs and PDPs
- Training in Communicative English, Computer knowledge to administrative staff.
- Sabbatical leave Industry Internship and Research

    (Faculty)

Health:

- Medical insurance Bank loans, Management and co-operative loans
- Stress management programs
- Gymnasium

- Medical aid room

- Maternity , Medical and sick leave
- Breast Cancer Awareness , Health Care , Hygiene programs
- Yoga and Meditation programs
- Advance for emergency expenditure of the staff.

Finance:

- Seed money for research projects
- Financial incentive for M.Phil / Ph.D programs, NET/SLET awards
- Financial support for national and international seminars & conferences research publications
- Performance-based promotions and incentives
- Loan facilities for non-teaching staff.
- Annual increments
- Festival advance , Ex-gratia for administrative and supportive staff.
- Scholarships and fee concessions for daughters of administrative and supportive staff.
- Refreshments for administrative staff

Facilities and Amenities:

- Eco friendly campus
- Well-equipped staff rooms
- Canteen and bakery
- Mess facility
- Gym ,Indoor games facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/6.3.1-INDEX-INSTITUTE-PERFORMANCE-APPRAISAL-SYSTEM-1.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

125

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

142

File Description	Documents
Summary of the IQAC report	[View File](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View File](#)
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college conducts internal and external financial audits regularly and systematically.

1. External Financial Audit of Management Fund

Trust office accounts are externally audited by a qualified Chartered Accountant. covering funds received from non-government sources and their utilization . The auditor verifies the assets, compliance to formalities and standards and prepares a report.

Separate audit of the accounts of College Hostel, PTA Funds and tax compliance are fulfilled. An external organization looks after TDS, TDS returns, generation of Form 16 etc.

2. Audit of UGC and other funds

The audit is undertaken by a qualified Chartered Accountant and Utilisation Certificate, duly signed by the auditor, is submitted in proper format.

3. Periodical Audit

The External Chartered Accountant validates all Vouchers, in addition to verification and periodic audit.

4. Internal Financial Audit of Departments

Principal assigns an Internal Audit team of staff members for every department, section etc. for the proper verification of records, accounts of sanctioned funds and verification of Asset Register. A separate team is appointed for library

audit.

Final statement of Accounts and audit report are submitted for approval in the Board Meeting of the Trust.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Resource Mobilization Policy Statement

Purpose: identification, efficient management of resources available for various programmes and to increase the resource base for achieving the desired outcomes.

- The governing body oversees the best use of the finances for the institution's efficient operation.

- The College Treasurer is in charge of managing finances through ensuring process transparency in conjunction with the governing council.

- The college's revenue and expenses are in line with its annual budget.

Mobilization of funds

Being a self-financedinstitution , tuition fees , Trust fundsand borrowings from banks are sources of funds. Grant s under DBT Star scheme is another source.

Optimal utilization of resources

- **Allocation is made for staff remuneration and welfare.**

- **The funds allocated for the creation and maintenance of infrastructural facilities are utilised optimally.**

- **The management provides financial support for association activities, faculty development programmes, seminars, workshops, expert speeches etc**

- **Sufficient funding is provided for sporting and cultural events, as well as scholarships and free trips for deserving students.**
- **Management-appointed staff members also receive benefits from the Provident Fund (PF) and Employee State Insurance (ESI).**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	[NIL](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC continuously works to improve teaching-learning processes by:

- **increasing the use of ICT**

- **expanding the scope of the library**
- **offering skill development courses**
- **arranging for industrial visits and training of**

> students
- placement assistance, providing information on current events by organising seminars, conferences, and workshops (higher studies)
- developing communication and interpersonal skills of students for interviews)
- supporting the institution's committees and cells.

Role of ICT in the Teaching-Learning Process:

The institute's IQAC has played a key role in putting many cutting-edge teaching-learning techniques into practice including :

- orientation programmes
- flipped classes
- video lectures
- inter-disciplinary lectures that improve the quality of instruction
- skill-oriented programmes
- supportive classes
- problem-based learning
- student-assisted teaching
- creative thinking
- collaborative learning
- students seminars
- utilization of power point presentations.

Regular review meetings with academic coordinators and department heads to track all extracurricular, co-curricular and curricular activities.

Collection of feedback from academic and business visitors, resource persons ,alumni ,students, parents, teachers , administration .

The institution compiles the comments received for the IQAC /HODs to review.

Evaluated data is used to improve quality in curriculum enrichment, infrastructure, and research facilities leading to student advancement and high-quality research.

Overall, this contributes to the institute becoming a centre of excellence.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://cmscollege.edu.in/sc/wp-content/uploads/2025/01/Minutes-of-the-Meeting-2023-2024.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution through IQAC reviews its teaching learning process, learning outcomes, structures and methodologies of operations periodically through mentoring, monitoring and evaluation. Department audit, and Academic are conducted to monitor and evaluate the academic and administrative processes at micro and macro levels. Faculty appraisal, department appraisal, and appraisal of the head of institution are significant elements of the system evaluation.

Department Audit: Micro level monitoring and evaluation is executed for each department to ensure the progress in operations.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	NIL

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	NIL
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

CMS is steadfast in its commitment to gender equality and women's empowerment through education. With over 70% of our teaching and non-teaching faculty comprising women, we set a strong example of female representation, inspiring students and parents alike. Safety is a priority, with surveillance systems installed across campus and residential facilities designed for women's comfort and security. Amenities such as private washrooms, restrooms, and shared spaces create an inclusive and supportive environment. The institution also supports female education through the 'Single Girl Child' scholarship, endorsed by the Ministry of HRD, which provides financial aid to empower women in their academic pursuits. Beyond academics, CMS actively promotes gender sensitivity and women's safety through its Social Work Department and NSS unit. Rural outreach programs, awareness campaigns, and observances like International Women's Day address critical legal, social, and economic issues. A government-aligned grievance committee ensures workplace fairness, while the 'CMS CARE' Cell offers academic and personal support to foster a nurturing atmosphere. By integrating education with empowerment, CMS cultivates a women-friendly environment, contributing to a more equitable society and shaping individuals to make a meaningful societal impact.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

At CMS, we actively promote waste reduction through awareness initiatives. Students and staff are educated via informative lectures and visually engaging advertisements displayed on campus notice boards. Waste is collected daily from various sources and systematically segregated into dry and wet categories.

Color-coded dustbins streamline the process: green for wet waste and blue for solid waste. Our housekeeping staff ensures the collected waste is handed over to authorized personnel from Chinnavedampatty Panchayat for further processing.

To maintain cleanliness, all wastewater from toilets and bathrooms is directly channeled into the municipal drainage system. Plastic and paper waste are regularly gathered and sold to scrap vendors. Laboratory waste chemicals are safely directed into a soak pit through concealed pipelines.

For biomedical waste, we follow a stringent Standard Operating Procedure for segregation and disposal. E-waste is securely stored in a designated room and disposed of annually in adherence to established protocols. Green Era, a certified

e-waste recycler, collects and recycles e-waste at their facility. Obsolete electronic equipment is responsibly handed over to this organization, ensuring environmentally sound disposal practices.

Our efforts reflect a strong commitment to sustainable waste management and environmental responsibility.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment,	**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	[View File](#)
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

CMS thrives as a vibrant hub of cultural celebrations, hosting festivals and events throughout the year, creating an inclusive and secular environment. Leveraging the unique opportunities of our location, we have adopted strategic initiatives to create a positive impact.

Our sports facilities are not confined to campus use but also support neighboring schools in hosting their events, enhancing community engagement and our institutional visibility. Additionally, the campus serves as a venue for government and non-government competitive exams. The sports grounds are made available for various events, and we regularly organize community-centered initiatives like blood donation drives and campus recruitment programs.

A notable initiative is our adoption of the nearby Chinnavedampatty village to promote holistic development and neighborhood improvement. This partnership has generated employment opportunities for villagers within the college, offered fee concessions to village students, and boosted the local real estate market and living conditions.

We extend our support to society through activities like medical and eye camps, AIDS awareness drives, and cleanliness

campaigns. Our NSS volunteers lead drug abuse awareness programs and organize visits to old age homes, demonstrating our commitment to uplifting marginalized communities. At CMS, community and culture go hand in hand.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

At CMS, cultivating human values and professional ethics is a cornerstone of our educational philosophy. These guiding principles, which enhance well-being and mitigate harm, are vital for building a harmonious society. Our students and staff embrace these values, often inspired by parents, mentors, religious leaders, and educators. Through committed faculty and value-based activities, we instill these essential traits.

We place equal emphasis on professional ethics, delving into moral considerations across various issues. Recognizing the role of ethics in shaping character and promoting societal responsibility, we organize diverse programs focused on human values and ethical practices.

To deepen this understanding, we introduce the Constitution of India, highlighting constitutional responsibilities. Our sensitization and awareness initiatives address critical topics such as human rights, fundamental rights, mental health, child rights, international education, and environmental sustainability.

This holistic approach reflects our unwavering commitment to nurturing ethically aware, socially responsible, and well-rounded individuals equipped to contribute positively to society. At CMS, values and ethics are not just taught but are deeply ingrained in every aspect of campus life.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

CMS College of Science and Commerce, a prestigious institution in Coimbatore, proudly embraces the celebration of national and international days as a core component of its co-curricular activities. These events highlight cultural and constitutional values, fostering unity and promoting an inclusive understanding of India's heritage and global

significance.

Guided by our dedicated faculty, students enthusiastically participate in landmark celebrations such as Republic Day, Independence Day, International Women's Day, Teachers' Day, and Hindi Divas. To deepen awareness and engagement, we organize competitions and events on globally significant occasions, including AIDS Awareness Day, World Cancer Day, International Yoga Day, World Tourism Day, World Blood Donor Day, National Science Day, and Environmental Week.

CMS also honors the birth anniversaries of iconic leaders such as Mahatma Gandhi and Dr. B.R. Ambedkar, while paying tribute to luminaries like Mother Teresa and Sardar Vallabhbhai Patel. Regional festivals like Pongal, Onam, Navaratri, Deepavali, and Tamil and Malayali New Year are celebrated with equal enthusiasm, alongside universal observances like May Day.

Through these rich and varied celebrations, CMS nurtures a culturally vibrant campus, instilling values of inclusivity, respect, and unity among its academic community while fostering an appreciation for India's diverse heritage and global connections.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICES I

RAMANUJAN COMMEMORATIVE CELEBRATIONS

Objectives • Instill values like honesty, simplicity, tolerance, truthfulness, and knowledge. • Foster mathematical

thinking, logical reasoning, and numerical skills.

Practice Held annually on December 22nd, this event honors mathematician Srinivasa Ramanujan. Activities include puzzles, quizzes, and poster presentations organized by Mathematics students. Since 2010, 800-1000 students visit the exhibition, with 200 participating in competitions highlighting Ramanujan's work. A faculty team manages the event.

Obstacles and Strategies Challenges: Securing approvals, motivating stakeholders, and addressing student disinterest.

Impact Promotes responsibility, team spirit, and interest in mathematics, improving struggling students' performance.

Resources Motivated staff and financial support.

BEST PRACTICE II

ABDUL KALAM TROPHY

Objectives Instill values like teamwork, honesty, sportsmanship, and scientific temper.

Practice The annual Abdul Kalam Trophy celebrates Dr. Kalam's values, offering literary, cultural, and sports competitions. Sponsored by CMS Trust, it involves 500-800 students from classes VI-XII, with a ?50,000 prize.

Evidence of Success Fosters responsibility, team spirit, and collaboration among youth, addressing their challenges.

Resources Human resources, financial support, and infrastructure.

File Description	Documents
Best practices in the Institutional website	https://cmscollege.edu.in/sc/wp-content/uploads/2024/12/7.2_BestPrctices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

At CMS, education extends beyond academics to promote the holistic development of individuals. Anchored by the CMS Strategy Pyramid, our strategic initiatives align with a clear vision and mission. Our vision is to establish a center of excellence that empowers learners through holistic education. Our mission focuses on nurturing competent citizens through quality, value-based education.

We create a supportive environment that encourages extracurricular activities and fosters overall growth. Our academic programs are thoughtfully crafted with well-defined objectives and outcomes, providing a clear pathway to success. Celebrating cultural diversity, we promote unity that transcends differences in language, customs, and traditions.

In our commitment to environmental sustainability, we actively engage in tree-planting drives, which have led to the creation of a thriving Biodiversity Park on campus. Comprehensive learning initiatives, including proficiency tests, bridge courses, counseling sessions, and interdisciplinary programs, further enhance the educational experience.

Our governance model is rooted in transparency, accountability, and compliance, ensuring collaboration among management, faculty, and students. Guided by our vision, mission, and strategic framework, CMS consistently strives for excellence, equipping individuals with the knowledge, values, and skills needed to thrive as global citizens and contribute meaningfully to society.

File Description	Documents
Appropriate link in the institutional website	https://cmscollege.edu.in/sc/code-of-conduct/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. **Introduction of PhD Programmes:** Recognizing the demand and evolving trends in education, we plan to seek approval for launching PhD programs in eligible departments to foster advanced research and academic growth.
2. **New Undergraduate Programmes:** To address current societal needs, we intend to introduce undergraduate programs in Cyber Security and Political Science, catering to emerging fields and broadening academic opportunities.
3. **Technology Business Incubation Center:** We envision establishing a state-of-the-art Technology Business Incubation Center. This facility will support innovation and consultancy services for industries in the Coimbatore region, aligning with the area's expanding industrial landscape.
4. **Enhancing NIRF Rankings:** Our goal is to elevate our standing in the National Institutional Ranking Framework (NIRF). Building on our current achievements, we will strive for excellence in academics and infrastructure while preparing for NAAC reaccreditation.
5. **Spacious Auditorium:** To accommodate larger gatherings, we plan to construct a modern auditorium with a seating capacity of approximately 1,000 students, meeting the growing needs of our academic community.
6. **New Canteen Facility:** A new canteen building will be constructed in the open space adjacent to the existing facility. This upgrade will enhance accessibility and provide 24-hour service, improving convenience for students and staff.