



# CMS COLLEGE OF SCIENCE AND COMMERCE

Affiliated to Bharathiar University,  
NAAC: Re-Accredited at the "A+" Level

**CHINNAVEDAMPATTI, COIMBATORE – 641 049.**

## Best Practice I

### **Title: BACK TO SCHOOL INITIATIVE**

#### **Objectives**

- Develop comprehensive strategies to facilitate the seamless reintegration of dropout students into the educational system.
- Provide dropout students with necessary academic, emotional, and social support to ensure their successful transition back to school.
- Emphasize the importance of education and the benefits of returning to school, fostering a culture of lifelong learning.

#### **The Context**

The Back to School Initiative was conceived in response to the concerning issue of student dropouts within the local community. This initiative aimed to address the multifaceted challenges faced by students who had discontinued their education due to various socio-economic, personal, or academic reasons. The collaborative effort between the Revenue Divisional Office of Coimbatore North and CMS College of Science and Commerce sought to bridge the gap and create an inclusive environment that encourages educational continuity.



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## The Practice

The practice involved the following key components:

- 1. Identification and Outreach:** Teachers and student volunteers were deployed to conduct door-to-door visits to identify and reconnect with dropout students. This grassroots effort aimed to establish direct contact and build trust with the students and their families.
- 2. Counseling and Support:** Once identified, dropout students and their families were provided with counseling services to understand the underlying reasons for their discontinuation of education. Customized support mechanisms, such as academic assistance, counseling, and financial aid, were offered to address their specific needs and concerns.
- 3. Awareness and Motivation:** Awareness campaigns were conducted to highlight the importance of education and the long-term benefits of continuing one's studies. These efforts aimed to motivate and inspire dropout students and their families to embrace education as a path to personal growth and professional success.
- 4. Institutional Collaboration:** The initiative fostered collaboration between educational institutions, and local authorities. This synergy facilitated the sharing of resources, best practices, and coordinated efforts to ensure a seamless transition for the reintegrated students.



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## **Evidence of Success**

The Back to School Initiative has demonstrated remarkable success, as evidenced by the following outcomes:

- A significant number of dropout students have successfully re-joined schools and resumed their educational journey.
- The reintegrated students have shown improved academic performance, increased motivation, and a renewed commitment to their studies.
- The initiative has gained widespread recognition and support from the local community, fostering a culture of educational inclusivity and empowerment.
- The collaborative efforts have paved the way for sustainable partnerships between educational institutions, government agencies, and community organizations, ensuring the long-term impact of the initiative.

## **Problems Encountered and Resources Required**

While implementing the Back to School Initiative, several challenges were encountered:

- Initial lack of interest and cooperation from some schools, necessitating efforts to build trust and awareness.
- Locating the residences of dropout students in remote or underprivileged areas posed logistical challenges.
- Convincing economically disadvantaged and uneducated parents about the



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importance of education required persistent efforts.

- Insufficient funding and resources hindered the implementation of comprehensive support programs for reintegrated students.

To address these challenges, the following resources were required:

- Dedicated transportation facilities to reach remote areas and students' residences.
- An enthusiastic team of student and teacher volunteers committed to the cause.
- Collaboration with local authorities, and educational institutions to pool resources and expertise.
- Funding and financial support to provide academic assistance, counseling services, and other support mechanisms for reintegrated students.

## Notes:

- The Back to School Initiative serves as a powerful example of how collaborative efforts between educational institutions, and government agencies can create a lasting impact on educational inclusivity.





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## Best Practice II

### **Title of the Practice:**

ABDUL KALAM TROPHY: FOSTERING VALUES AND HOLISTIC DEVELOPMENT AMONG SCHOOL CHILDREN

### **Objectives**

The objective of the Abdul Kalam Trophy is to instil fundamental values such as teamwork, honesty, integrity, tolerance, truthfulness, liberal outlook, service to others, simplicity, scientific temper, and sportsmanship among school children.

### **Context**

"Abdul Kalam Trophy" is an annual event organised by the college to celebrate the life and values of the former President of India, Dr. A.P.J. Abdul Kalam. The trophy serves as a platform to engage students in literary, cultural, and sports competitions, promoting holistic development and inculcating these values in their lives. With the support of the CMS Trust, the event has successfully been conducted for the past three years, attracting an average participation of 500 to 800 students.

### **Practice**

- Every year, the college organizes the A.P.J. Abdul Kalam Trophy celebration in August, culminating on the birthday of the late Dr. A.P.J. Abdul Kalam, our former president.



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- The CMS trust sponsors a cash prize worth Rs. 50,000 for the event.
- This competition has been conducted for the past 3 years.
- Literary, cultural, and sports competitions are held for school children in two groups: classes VI to IX (Group A) and classes X to XII (Group B).
- An elaborate organisational structure is in place to oversee the competition.
- On average, 500 to 800 students participate in these competitions.
- All the competitions revolve around the life and principles advocated by Dr. A.P.J. Abdul Kalam, focusing on instilling these values in the young minds and making them holistic individuals, impacting their physical, mental, and spiritual well-being.

## **Evidence of success**

- Teachers and students at the college develop a sense of consciousness and responsibility. Achievers in the competition foster a sense of belonging and a healthy team spirit.
- The impact on school children at an impressionable age is profound.
- Many youth-related problems have found solutions through the participation of school authorities, parents, and students in these programs.
- The involvement of media and society has been significant.

## **Problems Encountered**

- Motivating school authorities to send their students for the competition.



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- Motivating parents and teachers to prepare students for the competition.
- Sustained efforts from college faculty members, students, and cooperation from authorities, parents, and teachers.

## Resources Required

- Highly motivated human resources: students, teachers, parents, volunteers, media, accomplished individuals, etc.
- Financial resources: The event is fully sponsored by the CMS Educational and Charitable trust.
- Infrastructure resources provided by the college are essential for the successful conduct of the event.

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(Autonomous)  
Affiliated to Bharathiar University  
A+ Grade by NAAC  
COLLEGE WITH POTENTIAL FOR EXCELLENCE  
Recognized under Star College Scheme, DBT, Govt of India,  
Chinnavedampatti, Coimbatore, Tamilnadu

75  
Azadi  
Amrit Mahotsav

36

*We Cordially invite you to*  
**DR APJ ABDUL  
KALAM TROPHY &  
TALENT HUNT 2023**  
ON 21/01/2023  
EVENTS

Win  
cash  
prizes

- ❖ VOLLEY BALL (Boys & Girls)
- ❖ FOOT BALL (Boys)
- ❖ KHOKHO (Girls)
- ❖ ELOCUTION (English, Tamil & Malayalam)
- ❖ ESSAY WRITING (English, Tamil & Malayalam)
- ❖ QUIZ | SOLO SONG | SOLO DANCE | GROUP DANCE

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